

# **NISV Navrachana International**









Other people's words

efforts



Things I can't Control

Other people's actions

Other people's beliefs

choices

Who likes me

The weather

Past Other mistakes

people's ideas

**CBSE** 2024-25

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House System

26

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## **About us**

# **Principal's Message**

#### Dear Parents and Students,

As the new academic year commences with its varied challenges to meet the benchmarks to maintain, a set of guiding principles of school conventions and regulations become a necessity.

With these principles of NISV governance as our guide, the singular aim of the school is to ensure the smooth transaction of education within a safe, secure, sound and sanguine environment. NISV recognizes that the school is a microcosm of the world we inhabit. Inculcating sound social values to enable our students to become global citizens is the life long learning NISV is committed to provide.

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Thinker - CARRING journey of learning together.

**Best wishes** 

Theophane D'Souza Principal

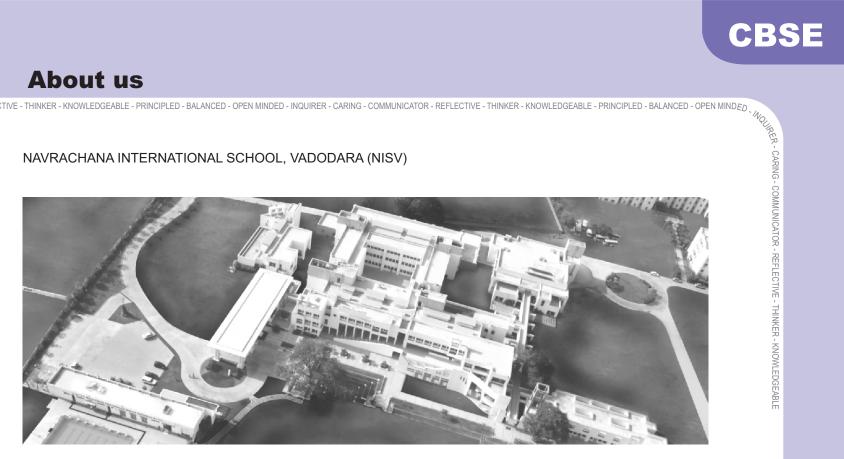




# PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING

## **About us**

#### NAVRACHANA INTERNATIONAL SCHOOL, VADODARA (NISV)



## More than a school...

Situated on the outskirts of the city on a lush 25 acre campus, Navrachana International School combines a rich heritage with a vibrant, modern outlook. Surrounded by greenery that change colour with the seasons, it keeps pace with the latest trends and technology.

... a unique learning environment

CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE



## **About us**

ELECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED



## **The Logo - Our Identity**

The three leaves of the Peepul tree, the tree under which Lord Buddha attained enlightenment, form the school logo. It signifies the three vital facets of one's mental, physical & emotional growth that Navrachana translates as "New Creation." The emblem thus embodies the ideal of the school to synergise these qualities to groom self-assured, balanced and multi-faceted individuals, who strive consciously to enhance their potential.

#### **School Motto**

Educating, Empowering, Enlightening

#### **School Mission**

NISV's Mission is to:

- Educate, all those who enter its portals, making them life long learners.
- Provide co-curricular and residential facilities of the highest standards in a safe and secure environment.
- Engage the very best tutors to implement proven national and international curricula.
- Teach through contemporary but appropriate methodologies and technologies.
- Develop qualities of tolerance, humility and compassion in an environment pervaded with the Indian ethos.
- Foster attributes of inquiry, critical thinking, creativity and leadership.
- Nurture inherent talents and interests of its students and make them dream the dreams that will shape their lives as caring responsible global citizens.





## **About us**

## **Navrachana Education** Society (NES)

Navrachana Education Society (NES), established in 1965, is a registered charitable trust, managed by a Board of Trustees comprising of eminent educationists, philanthropists, and administrators.

Through its Schools. NES has imparted quality education for four and a half decades, predominantly to the children of the residents of Vadodara.

The Society's Institutions are professionally managed by an Executive Committee (Managing Trustees), vastly experienced in administration. technology aided learning and education management.

While management of academics is placed in the hands of a distinguished and highly competent Principal and team of Tutors, the Society provides and administers support services such as Meals, Transportation and Infrastructure.

- Institutions of NES

  Navrachana School Sama CBSE,

  \*\*ablished in 1967, 3000 students

  Vidyani Vidyalaya
  \*\*students

  Navrachana Universityestablished in 2009 under the Gujarat Government Private UniversityAct No. 8 of 2009.

  Navkaushalya
  \*\*shed in 2015, NES' Golden

  \*\*a sour 'give-back-to
  \*\*TS Education (CBSE), New Delhi, 950 students.
  - Navprerna, an institution for underprivileged children started in 2002, affiliated to NIOS. 300 students
  - Navrachana Sports Academyproviding training in various indoor & outdoor sports.

have distinguished themselves, through outstanding results achieved, consistently. Time and again students from the various NES run institutions, have excelled at local, national and international competitions, be it in academics, sports, music or other cultural and aesthetic fields.



## **About us**

Board of Trustees
Navrachana Education Society

President:
Rahul Amin, Industrialist

Chairperson:
Tejal Amin, Industrialist, Educationist, Social Entrepreneur

Members:
Dr. T K S Lakshmi, Educationist
Pradeep Sinha, Designer
Toral Patel, Educationist
K K Chokshi, Legal Consultant
Sandhya R Sajjar, Freelance Writer
Description:
Sandhya R Sajjar, Freelance Writer
Description:
Desc Sandhya R Gajjar, Freelance Writer Deepak Joshi, Technocrat





WOUNDER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE



## **About us**

c) ECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

## NISV Membership and Accreditation

- 1. The School is affiliated to the Central Board of Secondary Education (CBSE) for Secondary School Examination.
- 2. NISV is accredited with the British Council's International School Award. This award provides a platform to schools to integrate an international dimension in the curriculum, with a view to developing global citizens, who appreciate the diversity of cultures and are sensitive to others' opinions and words.
- 3. The school is also a licenced operator for "The International Award for Young People (IAYP) The Duke of Edinburgh's and a YES(Youth Engaging Society) Centre for the IAYP
- 4. NISV has a partnership with the Federal Republic of Germany for cross cultural teacher exchange and other programmes.



















#### Website - www.nisvcbse.in

The website of Navrachana International School is updated constantly to provide the latest information about the school. It also has category specific information for students, parents and tutors.

**Vidyalaya** - A software that allows us to integrate and manage various applications and automate many back office functions related to academics, technology, services and human resources.



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## **About us**

FLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

#### Governance

NISV is an Institution of Navrachana Education Society, a Charitable Trust. It is managed by an Executive Committee appointed by the Board of Trustees.

The Head of the School is the Principal, who is fully responsible for the day-to day management of the School, supported by a team of competent Coordinators.

Eminent and experienced educationists who form the Board of Trustees, advise the Principal actively on curriculum planning, methods of instruction, assessment & evaluation, and numerous other academic & school related issues.

The Maintenance department ensures the upkeep of the campus, and the various services it incorporates.

The House Parents, with the support of resident tutors are responsible for the pastoral, academic and disciplinary well being of the resident students.

## **Academic Management**

NISV has a structure which is designed to ensure maximum effectiveness in the delivery of the curriculum and other aspects of our academic programme. The coordinators are responsible to the Principal for administering and coordinating the various stages of the academic programme:

**CBSE Coordinator** 

Grades 1-10

**CBSE HS Coordinator** 

Grades 11-12

**Activities Coordinator** 

**Sports Coordinator** 

**HODs** 

They are responsible for the delivery of the varied programmes in the specific areas of their expertise.

Note: Parents with specific concerns about the academic progress of their children are encouraged to contact the Grade Tutor, in the first instance, through the Link Book. Parents may contact the concerned coordinator for further assistance





## **About us**

#### **Facilities**

NISV has one of the finest school complexes in Vadodara city. A beautifully structured, well equipped and centrally air-conditioned building stands amidst sprawling lush green surroundings. The overall growth and development of its students is the guiding principle, and to this end the infrastructure and facilities necessary for a modern academic institution are provided for.

- 1. Study Centers: The centers have the requisite e q u i p m e n t a n d resources for day-to-dayeduca tional pursuits, with comfortable seating arrangement for students. These are well equipped with ICT facilities.
- 2. Science Laboratories: The laboratories are equipped to ensure high standards of safety, and support the core programs of learning science from an early age. Experimentation skills are taught and encouraged under the supervision of trained tutors.
- 3. Information and Communication Technology (ICT) Center: The Use of ICT is in e vidence throughout the NISV campus with sophisticated "atworked nodes, SMART rooms, for system installations and for connections, end audio "at "audio "audio "at "audio "audio "at "audio "audio "audio "audio "audio " slips, communicating with parents, managing the school finances etc. The school's website contributes immensely in the dispersion of information and interactive communication capabilities.
  - 4. Media & Resource Center: The Central Library, planned for over 30,000 books, tapes, CDs, VCDs and DVDs, is staffed by qualified librarians and equipped with networked computers linked to a

- 6. Multipurpose Hall / AV Rooms: Seminars, competitions and meetings are conducted regularly in the hall for the staff, the parents as well as the students. These have the latest technological equipment to aid performance and presentations.
- 7. Kitchen & Dining Hall: A hygienic and fully staffed kitchen prepares food which is wholesome and nourishing. Tutors and students



## **About us**

enjoy a varied menu everyday, in the very large, well-ventilated & clean dining hall.

- 8. Sports Centre: The school has Volley ball, Basket ball and Tennis courts, an Olympic sized Swimming Pool, as well as fields for Football, Cricket and a 400 mts Athletics track. The practice nets for cricket encourage students to achieve excellence. The Indoor sports area is equipped with Table Tennis tables and a ROBOTIC TABLE, for the students to play and practice on. Carom and Chess are the other indoor games which the students enjoy playing.
- 9. Performing Arts Centre: The Performing Arts center caters to both Western and Indian forms of music, dance and drama. This center, in more ways than one, is the nerve center of the school, since it facilitates the inter-disciplinary approach of the teaching learning process, adopted by the school.
- 10. Visual Art Centre: The school has

- students, parents and staff members. The literal meaning of the word Vivarta is transformation and with this, the centre plans to positively transform the lives of all the stakeholders. Vivarta provides services regarding Student Counseling and Career Counseling.

Students Counseling: A school is an institution which strives to nurture a child into becoming a complete human being. A school-going child

\*\*PLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLE

\*\*Overyday, in the

\*\*R clean

an impressive Visual Arts Center for imparting training in various disciplines, enabling students to gain interest and basic skills, which

\*\*Av may choose to pursue later.

\*\*Alified nurses have

\*\*An After the

\*\*A

and the conduct of adults in his/her environment. Our counselors offer student guidance in the areas of physical and social growth by helping them to better understand themselves and the society they live in. They also aid students in planning their academic and social goals; an dassistthemindealing with personal adjustment issues. These objectives are accomplished through group or individual counseling and by collaborating with parents, tutors and

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## **About us**

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the school administration. We welcome parents to take help from our resource team, whenever needed and help us to help the child become a well-adjusted and balanced individual.

All discussions with the resource personnel are strictly confidential and privacy is assured.

Career Counseling: Students are assisted in planning their academic pursuits and careers. A number of career sessions and interactions with University officials and experts from different fields are organised for the students to help them chart their future goals. They are also helped to identify the universities based on their interest, aptitude and capabilities. Students are also assisted in application process for their Undergraduate admissions.

13. Student Hostels: NISV has two student hostel complexes - one each, for the boys and girls. The three - storey student residences have been designed for safety, comfort and aesthetic living. Airc o n d i t i o n e d b e d r o o m s accommodate three students, each having his/her own bed, wardrobe and study table. A study lounge with an ICT network node, on each floor is a unique feature that enhances a private study environment. Pastoral care is provided by the House Parents, and Resident Staff.

- **14. Staff Quarters:** Resident teaching staff are provided well designed spacious flats.
- 15. Management Zone: Parents and visitors are welcome in this area. It houses the school Reception Area, Finance, Human Resources, Public Relations, Admissions, the Principal's Office and the Trustee's Office. Parents and Visitors are not permitted entering into the Academic Wing of the school building without authorization from the reception.

#### **PTA**

The NISV CBSE PTA is very active and involved with the students and staff. The PTA plans & organise the school annual "Funfair", the Navratri Celebrations, besides supporting various activities & social outreach programmes organised by & for the students.

The PTA Executive Committee meets once a month to review and consolidate their work.







## Staff at NISV

Staff List

Theophane D'Souza
B.A., B.Ed., B.Ph., B.Th., M.Ed., DHRM
principal (Massain Kagalwala
M.Com, B.Ed, MBA
cbse-hs-coordinator (Grade 6-10)
CBSE Asst. Co-ordinator
(Grade 1-5)
CBSE Asst. Co-ordinator
(Grade 1-5)
CBSE Asst. Co-ordinator
(Grade 1-5)
CBSE Co-ordinator
(Grade 1-5)
CBSE Asst. Co-ordinator
(Grade 1-5)
CBSE Asst. Co-ordinator
(Grade 1-5)
CBSE Asst. Co-ordinator
(Grade 1-5)
CBSE Co-ordinator
(Grade 1-5)
CBSE Asst. CO-ordinator
(Grade 1-5)
CB

ritikan@navrachana.ac.in

**Sports Co-ordinator** Pawan Rai

B.P.Ed., M.P.Ed.

sports@navrachana.ac.in

Manager Administration Indravadan Joshi

M.A., Dip. In Electronics,

adminmanager@navrachana.ac.in

PA Co-ordinator **Quentin McCluskie** 

B.A., M.A., pacoordinator@navrachana.ac.in





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Primary (Grades 1-4)	
Anjelina D'Souza	M.A., B.Ed.
Arunima Avasthi	B.Sc., PGD -
Bhavini Joshi	M.E., B.Ed.
armin Chasmawala	B.Sc., M.Sc.
Gunjan Mehta	B.Com, PGD
	B.Ed.
Kamna Singh	B.A., L.L.B.,
Nidhee Sharma	B.Com, B.Ed

	B.Ed.
Rajasvi Dhingra	B.A., PGDCA, B.Ed.
Ritika Nagpal	M.A., M.Sc., B.Ed.
Seloni Duggal	B.Com, B.Ed.
Shradha Shrivastav	B.A,B.Ed.
Saloni Khanvilkar	B.A., M.A., B.Ed.

	Secondary &	Higher Secondary	y (Gr. 5-12)
Mathematics	Mathematic	S	

M.Sc., B.Ed.
M.Phil., PGD, B.Ed.
M.Sc, B.Ed
B.Sc., B.Ed.

## First Language English

Chandrima Sen	B.A., M.A., B.Ed.
Monica Menon	B.A., B.Ed., M.A.
Shilpi Kumar	M.A., B.Sc., B.Ed.
Shweta Pandit	M.A., B.Sc., B.Ed.

Second/Modern Languages Hindi, Gujarati	,
Sanskrit, French, German	

Anupam Giri	M.A., B.Ed.
Archana Sevak	M.A., B.Ed.
Meghna Chokshi	Dip. French,
	DELF A1, A2,

Priyanka Chauhan	B.A., B.Ed.
Prachi Sinha	M.A., B.Ed
Rohini Pitre	B.A,M.A,E.Ed.
Suniti Pathak	M.A., B.Fd.

,	2.00.,,
	PGD-ECCE
Gunjan Mehta	B.Com, PGD - IRPM
Inu Anand	M.Sc., B.Ed.
Nachiket Bhagwat	B.Com, M.Com, B.Ed.
Priyanka Rathi	B.Tech, PGDIT, M.Tech

## Counselors / Psychology

•	•	0,
Nishita Bakshi		M.A., PGDACH,
		Graphology
Tamanna Zaki		B.A., M.A.,
		PGD in Psychology

ICT	
Rupali Shinde	B.B.S,MCA,B.Ed.
Rudhra Trivedi	B.E Comp Sc.

Poonam Sonkar	B.Sc., PGDCA, MC
	MMS. B.Fd.

					CE
	at NISV				
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Primary (Grades 1-4)			nguages Hindi, Gujarati,	Poonam Sonkar	B.Sc., PGDCA, MCA MMS, B.Ed. ciences M.Com., B.Ed., MBA B.Com, B.Ed. B.A, M.A, B.Ed. B.Com., M.Com., MA M.Com., B.Ed. B.A., B.Ed., B.Ph., B.Th., M.Ed., DHRM B.Sc.(Home Sc.), B.Ed.
Anjelina D'Souza Arunima Avasthi	M.A., B.Ed. B.Sc., PGD - ECCE	Sanskrit, French, Ge Anupam Giri		Humanities/Social So	MMS, B.Ed.
Bhavini Joshi	M.E., B.Ed.	Archana Sevak	M.A., B.Ed. M.A., B.Ed.	Hussain Kagalwala	M.Com., B.Ed., MBA
Farmin Chasmawala	B.Sc., M.Sc.		Dip. French,	Nachiket Bhagwat	B.Com, B.Ed.
	B.Com, PGD - IRPM,	Meghna Chokshi	DELF A1, A2, B1, B2	Ruby Gupta	B.A, M.A, B.Ed.
Gunjan Mehta	B.Ed.	Priyanka Chauhan	B.A., B.Ed.	Lekhika Mathur	B.Com., M.Com., MA
Kamna Singh	B.A., L.L.B., B.Ed., ECCE	Priyanka Chaunan Prachi Sinha	M.A., B.Ed	Sachita Mital	M.Com., B.Ed.
Nidhee Sharma	B.Com, B.Ed.	Rohini Pitre	B.A,M.A,E.Ed.	Theophane D'Souza	B.A., B.Ed., B.Ph.,
Parizad Dalal	B.Com, PG ECCEd,	Suniti Pathak	M.A., B.Ed.	Theophane D 30uza	B.Th., M.Ed., DHRM
ranzau Daiai	B.Ed.	Juliu Faulak	IVI.A., D.Lu.	Vibha Bhatt	B.Sc.(Home Sc.), B.Ed.
Rajasvi Dhingra	B.A., PGDCA, B.Ed.			VIDIIA DIIALL	В.эс.(Home эс.), в.Eu.
Ritika Nagpal	M.A., M.Sc., B.Ed.	STEAM		Fashion Studies	
Seloni Duggal		Arunima Avasthi	D Co MDA D Ed	Abir Saiyed	M.Sc., B.Ed.
Shradha Shrivastav	B.Com, B.Ed. B.A,B.Ed.	ATUITITIA AVASUIT	B.Sc., MBA, B.Ed., PGD-ECCE	Auli Saiyeu	IVI.JC., D.EU.
	B.A., M.A., B.Ed.	Gunjan Mehta	B.Com, PGD - IRPM	Sciences	
Saloni Khanvilkar	D.A., IVI.A., D.EU.	Inu Anand	•		M Sc D Ed
Cocondom, O Lii-k	Cocondom. (Cr. E 12)		M.Sc., B.Ed.	Anamika Agarwal	M.Sc., B.Ed.
Secondary & Higher	secondary (Gr. 5-12)	Nachiket Bhagwat	B.Com, M.Com, B.Ed.	Aditya Kavalanekar	B.Sc., M.Sc., B.Ed.

Anamika Agarwal	M.Sc., B.Ed.
Aditya Kavalanekar	B.Sc., M.Sc., B.Ed.
	PGDEMA
Ibemtombi Shepherd	B.Sc., B.Ed.
Rashmi Ravindernath	M.Sc., B.Ed.
Sunilkumar Tiwari	M.Sc., B.Ed., MMS
Riya Jose	B.Sc. , M.Sc.
Vandana Dalal	M.Sc., B.Ed.

#### **Career Counselor**

Meghna Gandhi	B.Sc., MBA, M.A.
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## Staff at NISV

B.A., B.P.Ed Gurmail Kaur Neha Jambusariya M.A., M.P.Ed B.P.Ed., M. P. Ed. Pawan Rai Vijay Bukke B.A., M.P.Ed

B.Com, M.Com, B.P.Ed, Rajat Sapaiya

M.P.Ed

**Performing Arts** 

Bhojraj Bhatt Sangeet Visharad

(Vocal)

Chandani Ratanpara B.A.(Vocal), M.P.A. Hitesh Prajapati D.P.A.(Tabla)

Milhaj Vora B.Com

Hiteshwari Yadav H.S.C., F&B Certi. Seema Gupta B.A.

Nurse

Dip in Nursing Rashmika Parmar Sahana Anchan Dip in Nursing

**IT Department** 

Chintan Bhavsar BCA, MCP, JCHNP Dinesh Baria H.S.C, JCHNP

Special Needs Educator
Ishani S
Special Needs Educator
Ishani









and social health of a student.

The stress of examinations is done away with in the formative years of the child's learning. Evaluation is done by way of internal assessments. However, formal evaluation methods are adopted along with internal methods in higher primary Grades. The necessary training for assessment through public examinations is provided at the secondary level.

Scheme of Studies

Pursuit of excellence in academics is the primary objective of NISV. Students undergo a highly enriched curriculum that gives them a sound and broad foundation of basics as well as opportunities to be challenged and to delive deeply into areas of their interest.

The curriculum includes
1. Health and Physical Education(HPE)
2. Social Empowerment through work education and action(SEWA)
These programmes of CBSE aim to focus on physical, mental, emotional and social health of a student.

Grades 1-4
Learning Approach
Learning Approach
Learning Approach
Learning Approach
Learning Approach
Learning Approach
Learning approach & curriculum design is a necessary raw material and vital element for the growing child. Our teaching methods are an eclectic mix of recent innovations and existing learning styles. The methodologies are designed to emphasize on confidence building, hands on experience, group learning and communicative competence. It grooms the physical and the mental skills innovatively. It also provides opportunities to explore and discover their immediate surroundings through

Learning Approach
Learning Appro

- thinking
- Ability to apply problem solving
- Positive thinking
- · Self confidence to express themselves verbally and in writing

Different students work in different ways, but almost all children respond well to praise. We use different techniques which cater to multiple learning styles to help children to retain information and strengthen understanding. Some of them followed

done through worksheets which are designed after a lot of deliberation and creatively presented to enhance and arouse the interest of the children. All the aspects related to worksheets are sent home for parents' reference. We expect parents to file them subject wise and keep them for ready reference.

The Primary school curriculum emphasizes on School Readiness Programmes and promotes healthy habits among children. Basic skills in





Reading, Writing, Lister and Discovery with e skills are nurtured. these Grades are and Hindi), Math Studies and content is c environme to enhocollic exp ar Reading, Writing, Listening, Arithmetic and Discovery with emphasis on oral skills are nurtured. Areas of study in these Grades are Languages (English and Hindi), Mathematics, Environmental Studies and Computer Literacy. The content is drawn from the immediate environment and strategies are adopted to enhance skills of observation. collection, Gradeification, experimentation, estimation, prediction and drawing inferences. Evaluation at this stage takes place in the form of written and oral assessments. The written assessments for Grade 1 and 2 are conducted in a relaxed manner spread over a period. For Grades 3 and 4 evaluation takes place in form of 3 block tests per term per subject.

#### **Activities and Competitions**

To encourage the spirit of fun and help children to develop their innate talent and making teaching learning process fun and interesting, various activities are planned for the children. We shall conduct workshops for children to make learning process interesting.

Certificate' and a trophy of the year.

#### Grades 5-8

The Middle School Grades emphasize skills of learning. The approach involves an integration of Science and Technology, Mathematics and Social Sciences. Learning of languages accentuates the art of listening. speaking, reading and writing, leading to communication skills with grammatical accuracy and

\*\*\*Thmetic Super Speller Contest English Grades 1 to 10

\*\*\*Speller Contest Hindi

\*\*\*Speller Contest Hindi

\*\*\*Super Speller Contest Hindi

\*\*\*Super Super Speller Contest Hindi

\*\*\*Super Super Speller Contest Hindi

\*\*\*Super Super Su

#### STEAM Learning - Grades 3-8

STEAM looks at education from a child's personal perspective. CREYA is an innovative education company focused on equipping children with skills, competencies and the attitude needed to thrive in the dynamic world of the 21st century. Children are guided in solving real life problems, using an inter disciplinary and hands on approach.



#### Grades 9-10

The syllabus is planned in a manner that helps the students acquire skills to apply theoretical knowledge in their day-today life and prepares them to be life long learners. Projects and activities are an integral part of this curriculum. Learning areas include: Languages - English, Hindi/Gujarati/Sanskrit/Foreign Languages, Mathematics, General Science, Social Sciences, Life Skills, Work Experience/Computer Education, Art Education, Physical & Health Education. Teaching is through projects, presentations, group discussions, workshops and seminars.

#### Grades - 11 & 12

Students are the architect's of our country's future whether they become doctors, engineers researchers, entrepreneurs , media person or politicians. They forge new pathways in their relevant spheres of action. The Core Purpose of High School curriculum at NISV is to create an inclusive community of successful learners. We provide the learner with opportunities to

develop enquiring and reflective minds and introduce them to aspects of human knowledge and experience as provided "CBSE curriculum. We prepare "neet the demands of a society. 'Learning 'are conducted, "redules of "ned "Stream III-Humanities:

1. English Core
2. Economics / Fashion Studies

1. English Core
3. Artificial Intelligence

1. English Core
3. Artificial Intelligence

1. English Core
3. Artificial Intelligence

1. English Core
3. Economics / Fashion Studies

1. English Core
4. Accountancy

5. Applied Mathematics/ Physical Education / Applied Arts / Artificial Intelligence

1. English Core
3. English Core
4. Accountancy

5. Applied Mathematics/ Physical Education / Applied Arts / Artificial Intelligence / Accountancy

1. English Core
2. Economics / Fashion Studies

1. English Core
3. English Core
4. Accountancy
5. Applied Mathematics/ Physical Education / Applied Arts / Artificial Intelligence / Artificial Intelligence / Accountancy
5. Applied Mathematics/ Physical Education / Applied Arts / Artificial Intelligence / Accountancy
5. Applied Mathematics/ Physical Education / Applied Arts / Artificial Intelligence / Accountancy
5. Applied Mathematics/ Physical Education / Applied Arts / Artificial Intelligence /

- 3. Chemistry
- 4. Mathematics / Biology (anyone)
- 5. Applied Arts / Physical Education / Business Administration/Artificial Intelligence/ Food Nutrition & Dietetics (Anyone for Biology student)
- 6. Computer Science / Physical Education/ Food Nutrition & Dietetics (anyone for Mathematics students)

#### Stream II - Commerce:

- 1. English Core
- 2. Economics

#### **Homework and Project work**

Grades 1-3 are not given regular homework. For the rest, individual teachers establish their own homework expectations. As a general practice, we encourage all students to read for 15 to 20 minutes each evening and all parents to read to their children once a day. Students must study systematically through regular Grade work and





PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING -

## **Academics - CBSE Curriculum**

Academics

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED .

homework. Homework and evil homework. Homework must be done and submitted on the specified day and should reflect a child's own efforts and ideas

## **Assessment, Reporting** & Examinations

The Boards specify very strict rules for the conduct of their examinations and non compliance with these rules results in its status as an Examination Centre being revoked. If a student uses unfair means or behaves improperly during an examination it is necessary for the school to inform the Board. This could lead to the cancellation of all the student's grades in all that year's examinations. We therefore follow the same rules and sanctions for our internal examinations as well.

All matters regarding entries for and the administration of CBSE Examinations should be referred to the Principal. The approximate dates for the examination period will be included in the school calendar and the detailed timetable given to the relevant group of students

and their parents as soon as the finaldate-sheet is received from the Examination Board.

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"Achool is "ress is designed to "regular and "school is "ress is designed to "regular and "reported to the parents at the end of the term. For the same, grades are awarded as per the details given below. There will be no terminal exams, however the students will come and write revisional assignments which will NOT BE "reported to the parents at the end of the term. For the same, grades are awarded as per the details given below. There will be no terminal exams, however the students will come and write revisional assignments which will NOT BE "reported to the parents at the end of the term. For the same, grades are awarded as per the details given below. There will be no terminal exams, however the students will be not terminate and the paren sessions or by appointment.

> Grades 1-4: The school does not believe

> in pressurizing young students with the burden of formal examinations. The day to-day progress of young students is monitored closely to assess their performance.

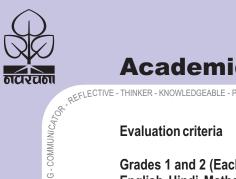
#### **Evaluation Procedure (Grades 1 to 4)**

The school follows the system wherein

Marks Range	Grade	Grade Point
91-100 81-90 71-80 61-70 51-60 41-50 33-40 21-32 00-20	A1 A2 B1 B2 C1 C2 D E1	10 9 8 7 6 5 4

#### **Assignment schedule**

Revisional Assignment I - September Revisional Assignment II - March



BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

## Grades 1 and 2 (Each Term) English, Hindi, Mathematics and ENV

60% Written(Best 3 out of 4)

20% Oral

Subject Enrichment 10% 5% HW/submission

5% Notebook

#### Grade 1 No Computer Assessment Grade 2 Computer assessment 40% Written (compulsory)

10% Practical

#### Grades 3 and 4

## English, Hindi, Mathematics and ENV

60% Written(3 Compulsory)

20% Oral

10% Subject Enrichment 5% HW/submission 5% Notebook

One Term - Computer Assessment 40% Written (2 Compulsory)

10% Practical

### Grade 5 1st term

Periodic 1 & 2 - 20 marks each (Best one

is considered)

Subject enrichment activity - 10 marks Notebook maintenance - 10 marks Half yearly exam - 60 marks

#### 2nd term

Periodic 3 & 4 - 20 marks (Best one is considered)

Subject enrichment activity - 10 marks Notebook maintenance - 10 marks Annual Exam - 60 marks

#### Grades 6-8 1st term

Periodic 1 & 2 - 20 marks each (Best one is considered reduced to 5 marks) Subject enrichment activity - 5 marks

Multiple assessment - 5 marks Half yearly exam - 80 marks

#### 2nd term

Periodic 3 & 4 - 10 marks (Best one is considered)

PT (test) of 20 marks are taken. Best one is considered, for grading, which is reduced to 10 marks.

Subject enrichment activity - 5 marks Notebook maintenance - 5 marks Annual Exam - 80 marks

#### Grade 9

Three Periodic test in the whole year and one Annual examination of 80 marks Periodic 1(20 marks), 2(40 marks) and 3(60 marks) - Best two will be considered and reduced to 10 marks

5 marks - Periodic Test

5 marks - Subject Enrichment 5 marks - Multiple assessment

#### Grade 10

Three Periodic test in the whole year and one Annual examination of 80 marks Periodic 1(20 marks), 2(40 marks) and 3(60 marks) - Best two will be considered and reduced to 10 marks

Periodic Test - 5 marks Subject enrichment - 5 marks

Portfolio - 5 marks

Multiple assessment - 5 marks

Board examination with full year syllabus

#### Grades 5-10

PART 1: Scholastic Areas

The nine point grading scale for measuring Scholastic achievement is as follows:

Marks Range	Grade	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8



PRINCIPLED -



FLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	-
00-20	E2	-

**Co-scholastic Areas -** where students are assessed on

Part 2A: Life Skills consists of Thinking Skills, Social Skills & Emotional Skills.

Part 2B: Work Education

Part 2C: Visual and Performing ArtsPart 2D: Attitude Towards Teachers, Schoolmates, School Programmes and Environment. Value systems refers to the framework which must be developed right through from the primary to the secondary level.

#### Co-scholastic Activities

Part 3A: Clubs - Literary Club (Public Speaking, Creative Writing, Handicraft and Heritage Clubs), Scientific Club (Maths, Eco, Quizzers and IT-Babbage) and Aesthetic Club (Vocal, Dance, Calligraphy, Community Service and Orchestra).

Part 3B: Health and Physical Education - Consists of different sports related activities.

Above areas will be assessed on a five point grading scale. An overall Grade will be given at the end of each Grade.

Grades	Points
A B C D E	4.1 to 5 3.1 to 4 2.1 to 3 1.1 to 2 0 to 1

#### Grade 6 to 8

Skill Modules are introduced.

#### Grade 11

- There will be two term end examinations.
- Block tests will be conducted in both terms.
- CBSE pattern of questions and question paper will be followed.
- Annual Examination will include complete syllabus in both theory and practicals.

#### Weightage for Final Results

First Term Examination including Block tests 10 % Block Test of Second Term 10% Annual Examination (Theory Exam + Practical Exams) 80 %

#### Grade 12

- There will be two sets of school examinations - First Terminal Examination and Preliminary Examination.
- Board pattern will be followed for both these examinations.
- Internal tests will be conducted in both terms.
- CBSE pattern of questions and question paper will be followed.
- Board Examination -Theory: February-March Practical: January-February



PRINCIPLED -



BALANCED - OPEN MINDED - INQUIRER - CARING -

PRINCIPLED -

# **Academics - CBSE Curriculum**

- BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

Minimum of D grade in all subjects has to be secured for promotion to the next Grade.

Grades - 5-10

Minimum of 33% (inclusive of internal and term end exam) in all subjects has to be secured forpromotion to the next Grade.

For Grade 11 - 33% in Theory and 33% in Practical Exam each, as per Board policy.

#### **Attendance**

Please ensure the regular attendance to school. Child should not remain absent from the school except under unavoidable circumstances, 80% attendance is a must for an individual to be promoted to the next Grade.

#### **Awards and Prizes**

To motivate and encourage the students, the school awards, Academic Prizes, Proficiency Certificates, Scholars' Badges and Scholar's Medals.

## **Subject Proficiency Certificates**

 Subject Proficiency Certificates are awarded to students getting an A1 grade for each subject in both the terms.

## **Progress Certificates**

Progress Certificates are awarded to all children who show a marked improvement in three or more subjects i.e. move upwards from C grade to B grade and above, maintaining grade in other subjects.

#### Scholar's Badge - Grade V onwards

The norms for awarding the Scholar's Badge will be as follows:

The child must have the minimum requirement specified below in Scholastic and a B grade in Co Scholastic activities in both the term

This will qualify him/her to take an online test (An aggregate of 60% will be reserved for the overall performance during the year while 40% will be reserved for the Online test)

Students of Grade V and VI should obtain a minimum aggregate of 80%, while students of VII, VIII, IX will not be subjected to online test but should fulfill the minimum specified criteria for obtaining a scholar's badge.

Grades Minimum requirement to qualify for online test

- 5-6 A2 in languages and A1 in all other subjects in both the terms & B in co-scholastic.
- 7-10 A2 in languages and A1 in all other subjects in both terms & minimum B in co-scholastic.

#### Scholar's Medal

Scholar's medal is awarded to the





ACADOMICS - GRANCED - GRANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - CARING - CARI





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# **Beyond Academics**

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#### **Conferences**

- (A) Teacher Parent Conference (TPC) is held to meet and discuss a child's achievements as well as concerns.Parents would be requested to send their concerns in writing in advance on the query sheet. This would enable teachers to address their queries and utilize 'time effectively.
- (B) Career Conferences "Designing Tomorrow" would be held for the students of Grades 9-12. These conferences are aimed at giving the students an exposure of varied possibilities that exist in the world of tertiary education & the future. Eminent, experienced and knowledgeable resource persons are invited to share their experienced nces and valuable information to encourage students.

- (C) Parent Conferences are scheduled to orient parents about new paradigms in education, techniques of parenting or updates on the systems of education at NISV.
- (D) Teacher Student Conferences (TSC) are usually informal and designed to give children feedback so they can reflect on their work and further refine and develop their skills. This encourages student learning.

# Co-curricular Programmes

Education at NISV goes far beyond the grade room. All students, without exception, participate in co-curricular activities from Monday to Friday. Activities include Visual Arts, Performing Arts, Yoga, Sports, Outbound Programmes and Community Service. Weekend activities include trips and outings. There is a full program of activities for the resident students.



# **Beyond Academics**

NDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MIND $arepsilon_D$ 

# Clubs (CBSE curriculum)

#### **Scientific Clubs**

Beyon

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Clubs /
curri

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M'
F, Quizzers Club Eco Club - Organisatioanal & Babbage Club

#### **Literary Clubs**

Creative Writing Club - English Creative Writing Club - Hindi Public Speaking Club Heritage Club Ek Bharat Shresth Bharat (EBSB) club

## **Performing Arts Clubs**

Drama Club Orchestra Club Vocal Music Club Visual Arts Club Community Service Club Calligraphy Club

# **Extended Learning** through Awakened **Citizen Programme**

Conducted by Ram Krishan Mission

# **NISV Field Trips Outbound Programme**

Based on various topics and the Program of Inquiry, field trips would be organised to give students a hands on experience, consolidate and make learning enduring.

The NISV Outbound Programme is organised once a year to develop life skills and a collaborative & cooperative attitude. These could include trekking, camping, picnics, cultural/field trips and visits to other schools. Students are always chaperoned by members of the staff.

Parents are requested to give permission to students to join school organized trips within and outside Vadodara via the "Parents Consent Form" given in the Link Book.

#### **Student Council**

NISV's focus is to promote students in decision making roles directly in partnership with the tutors of the school. The intention is for student office bearers to help in the smooth running of the day to day co-curricular and sports activities of the boarding / school by assisting in supervision and overall execution of the activity.

- 1. The 'Student Council' comprises of a Head Boy, a Head Girl, four House Captains and Prefects, Sports Captains, Chief Editor, Asst. Editors, Community Outreach C a p tain, Cultural Affairs Captain, Boarding and Class Representatives.
- 2. The student council nominations and elections take place in June.



WOURER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE



# **Beyond Academics**

 $\mathtt{NDED}$  -  $\mathtt{INQUIRER}$  -  $\mathtt{CARING}$  -  $\mathtt{COMMUNICATOR}$  -  $\mathtt{REFLECTIVE}$  -  $\mathtt{THINKER}$  -  $\mathtt{KNOWLEDGEABLE}$  -  $\mathtt{PRINCIPLED}$  -  $\mathtt{BALANCED}$  -  $\mathtt{OPENMIND}$ 

3. A solemn investiture ceremony inducts these members into the Performance standards are recognised as "highly commendable", "commendable" & "good performance".

## **House System**

The school is divided into four houses -Nurturers, Inquirers, Seekers and Venturers. The houses are the focus of many of the important educational activities which take place outside the class room. They promote a spirit of healthy competition in sporting and cultural activities. They also create a sense of belonging to members of the school from different grades. Each house has a tutor coordinator, a House Captain and Prefects.

## **Inter House Activities** and Competitions

A number of inter-house activities / competitions are held throughout the year on Fridays as per the 'Year Planner'. There are demonstration s e s sions/practicetimeand performance / competition time.

- 1 List of all Inter-House Activities are notified in the Year Planner (Approx 5 activities per year/per group)
- 2. Students are required to attend all activity demonstration sessions.
- 3. To maximize the involvement of all the students, participation is allowed in four Inter-House Activities only.
- 4. The Highest aggregate points in all competitions determine the "Best House in Co-curricular activities"







# **Beyond Academics**

#### MORNING PHYSICAL EDUCATION AND REGULAR PE PERIODS

Sports Po'

MORNING F
AND REGU'
Students
from the
: Athlet'
Gym'
Ter
tr' Students are encouraged to choose from the following game / sport mention : Athletics, Basketball, Cricket, Football, Gymnastics, Skating, Swimming, Table Tennis, and Tennis. Professional Sports training is imparted to all students of the school under the guidance of qualified National, International coaches and

It is recommended that students must play ONE game / sport throughout the year which in turn will help them to excel in their choice of game.

Swimming is an essential & compulsory activity for all students. They should learn four strokes by the end of the schooling years.

During the compulsory Game / Sport Activity timings it is expected by all students to wear the school sports attire and bring their personal Table Tennis racket & ball. Tennis racket. Skates & helmet, Football shoes, Swimming attires.

In-case the student is sick / under medical observation, he / she must show the medical certificate to the tutor / Instructor concern.

Game / Sport Activity if some happen, the parents "atment. (Filling "ants is a "ants is a "hv / Certificate / given to the conducted as per the school calendar. The groups are as follows Grades 2 & 3, Grades 4 & 5, Grades 6 to 8 and Grades "hv / Certificate / given to the certifion "ants is a "hv / Certificate / given to the certifion "and the certificate / given to the certifion "and th

Fee) of Students representing NISV shall be borne by the student as per school policy at that point of time / for that event. The cost of the school team attire shall be borne by the student.

Though it is an optional activity for NISV students. Activities before and after School, during the mid term / vacations school will be organizing sports coaching camps / workshops for promoting games / sport and improving the performance level of students. If

There will be House point system, which will define the house positions of the Inter House Competition conducted. These house points will be carried forward in deciding the Best House at the end of term.

PE Department is a neutral body. Since they are not member of any NISV Houses, they are expected to help the House In charges at the time of practice / selection of the house teams.





# **Beyond Academics**

CTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

# TRACK AND FIELD EVENTS & TEAM EVENTS FOR INTER HOUSE EVENTS FOR GRADE 2&3

TRACK EVENTS	THROW EVENTS	JUMP EVENTS	OPEN EVENTS	TEAM EVENTS
50M	Over- head ball Throw	Standing Broad Jump	200M	BASKETBALL
100 M			4X100M Relay	CRICKET
				SWIMMING
				FOOTBALL
				SKATING
				TUG OF WAR

#### **EVENTS FOR GRADE 4&5**

TRACK EVENTS	THROW EVENTS	JUMP EVENTS	OPEN EVENTS	TEAM EVENTS
100M	Over- head ball Throw	Long Jump	400M (G)	BASKETBALL
200 M		High Jump	600M (B)	FOOTBALL
			4X100M Relay	CRICKET
				SWIMMING
				TABLE TENNIS
				LAWN TENNIS
				SKATING
				HANDBALL

#### **EVENTS FOR GRADE 6&8**

TRACK EVENTS	THROW EVENTS	JUMP EVENTS	OPEN EVENTS	TEAM EVENTS
100M	Shot-Put	Long Jump	800M(G)	BASKETBALL
200 M	Discuss	High Jump	1500M (B)	FOOTBALL
400M			800M Cycle	CRICKET
			4X100M Relay	SWIMMING
				TABLE TENNIS
				LAWN TENNIS
				SKATING
				HANDBALL

#### **EVENTS FOR GRADE 9 to 12**

TRACK EVENTS	THROW EVENTS	JUMP EVENTS	OPEN EVENTS	TEAM EVENTS
100M	Shot-Put	Long Jump	800M(G)	BASKETBALL
200M	Discuss	High Jump	1500M (B)	FOOTBALL
400M	Javelin		1500M Cycle	CRICKET
			4X100M Relay	SWIMMING
				TABLE TENNIS
				LAWN TENNIS
				SKATING
				HANDBALL

# Athletics (Rules and Regulations)

- FOUR best participants are required from one house in each grade category for an applicable event for qualifying rounds.
- Final merit list for track events will be based on time trail. Throw and Jump event based on distance and height.
- 3) Entries once given will not be changed.
- Participants can choose only three events either two track and one field OR one track and two field events.
- 5) Participant is allowed to participate only in one grade category. House In charges should make sure that the participant is put in the right Grade category. In case of default the participant will be disqualified.
- 6) Open events are optional.
- 7) Direct finals will be there for all relays and open events.
- 8) Only two trials in preliminary rounds and three trials in final round of field events Will be given to an Athlete; however in High Jump three trials will be given to an athlete for every height.



WOURER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE



PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING -

# **Beyond Academics**

FLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

 Points system for individual events and Relay will be as follows.

1<sup>st</sup> position 7 points 2<sup>nd</sup> position 5 points 3<sup>rd</sup> position 4 points 4<sup>th</sup> position 3 points 5<sup>th</sup> position 2 points 6<sup>th</sup> position 1 point

Points system for Team event and Relay run(4X100m) will be as follows.

 $1^{st}$  position 10 points  $2^{nd}$  position 7 points  $3^{rd}$  position 5 points  $4^{th}$  position 3 points

- 10) Best six participants against time from heats in Track events will be taken for the finals.
- 11) Best six participants from the Preliminary rounds in field events will qualify for the finals.
- 12) A Relay team shall consist of 4+1 extra participant.
- 13) Following are the categories for an Individual & School Championship:

Primary school Grade – 2 to 3 Grade – 4 to 5

Grade – 4 to

Middle school Grade – 6 to 8

Senior school Grade – 9 to 12

- 14) If there are less then FOUR entries in any event, the event will be cancelled.
- 15) An athlete who causes an obstruction in the play of the other athlete will be Disqualified. The athlete who leaves the track on his own cannot continue his Race again.
- 16) In case of any dispute please report the matter in writing by the House Teacher and House Captain to the Sports Coordinator within an hour of the event. The final decision will be taken by the Jury. If protest found baseless or wrong, 50 points will be deducted from the house of taking protest.

# BEST ATHLETE OF THE SCHOOL RULES FOR SELECTION

 Best Athlete award will be given on the basis of medals won in Individual Athletics events (Track and Field only) in inter-house competition and Representation at various levels (National, State& District) from school. INDIVIDUAL EVENTS:

GOLD : 7 POINTS SILVER : 5 POINTS BRONZE : 4 POINTS

 REPRESENTATION AT VARIOUS LEVELS:

INTERNATIONAL: 20 POINTS
NATIONAL: 15 POINTS
STATE/ZONAL: 12 POINTS
INTER SCHOOL: 10 POINTS

## BEST PLAYER SPORTS RULES FOR SELECTION

- Best Player for the sports will be given on the basis of participation of Team events in inter-house competition and representation at various levels (National, State& District) from school. Final selection of the player for the award will be decided by the Sports Coordinator and the PE dept
- REPRESENTATION AT VARIOUS LEVELS:

INTERNATIONAL : 20 POINTS NATIONAL : 15 POINTS STATE/ZONAL : 12 POINTS INTER SCHOOL : 10 POINTS INTER HOUSE : 7 POINTS



# **Beyond Academics**

birth of Navrachana Sports Academy in the year 2005.

Through a well chalked out programme, NSA caters to every sporting need of the child - like high class state of the art infrastructure & facilities, excellent National & International level coaching & providing ample opportunities to participate in the National & International events & competitions.

NAVRACHANA SPORTS
ACADEMY (NSA)

The Beginning......

In a life, heavily loaded with stress & tension, games & sports help to bring about the much required balance that helps in offsetting this mental & physical pressure on young people. But, the vital question in most educational set up is "whither sports"?

The Navrachana Education Society's futuristic vision to provide the best sports facilities to all children, led to the birth of Navrachana Sports Academy in CNSA SportAl life Programme) and CNSA SportAl life Programme

holistically through coaching clinics (NSA Sport4Life Programme) and through "high performance" coaching programmes. To teach life skills, especially empowering girls, through self defense training, to expose young sportspersons to various career opportunities that lie in sports and to create job opportunities for the youth and for sports enthusiasts.

- Swimming (Olympic Size 50mt.)



) Janu	Beyon	d Academics				C
- COMMUNICATOR	EFLECTIVE - THINKER - KNOWLEDGE	EABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - C		ER - KNOWLEDGEABLE - P	RINCIPLED - BALANC	ED - OPEN MINDED
74.		Activities at NHSS &	NVV Sama centre			
MMUNIC	Age category	Game/ Sports offered	Timings			
	10 years and above	Athletics/Basketball/ Football/Tennis/Handball	6.15-7.15 am	Rs.1800/-	Rs.4500/-	
- CARING	3.5 years to 8yrs	Football/Skating/Fun-krida	5.00pm to 6.00 pm	(5 days in a	(5days a	Sat &
INQUIRER	5 years above	Cricket/Basketball/Football/Tennis/ Kho-Kho/Volley ball/Zumba/Gymnastics	5.00pm to 6.00 pm	week)	week)	Sunday off
ED - N	Parents/Adult	Tennis/Zumba/Basketball	6.15 to 7.30pm	Rs 2200/-	Rs 6000/-	

Activities at NISV BHAYALI centre					
Age category	Game/ Sports offered	Timings			
10 years and above	Athletics/Basketball/ Football/Tennis/Handball/Swimming	6.15-7.15 am	- Rs.1800/-	Rs.4500/-	
3.5 years to 8yrs	Football/Skating/Swimming/ Fun Krida/Gymnastics/Zumba	5.00pm to 6.00 pm	(5 days in a week)	(5days a week)	Sat & Sunday
5 years above	Cricket/Basketball/Football/Tennis/Zumba	5.00pm to 6.00 pm		,	off
Parents/Adult	Tennis/Zumba/Basketball	6.15 to 7.30pm	Rs 2200/-	Rs 6000/-	

Holidays as per the respective Navrachana Education Society Institutions

We recommend: -

3yr to 8yr students to join - Swimming / Skating/ Tennis/Football/Funkrida/Zumba/Gymnastics

5yr and above to join - Basketball / Cricket / Football / Skating / Swimming Tennis / Zumba

## For NSA membership Registration Contact:

Mr. Narendra D (8849109957) NVV & NSS SAMA Mr Binesh N (9974627490) NSS & NVV SAMA (9428880919) NEEV PP SAMA Mr Ajay T Mr. Pawan Rai (9725770105) NISV BHAYALI

#### Mr Pawan Rai, Dy.Director

Email: sportsacademy@navrachana.edu.in / Mobile No.: 9427612953





# **Admissions, Withdrawal, Fee & Refunds**

Admissions, Lective - THINKER - KNOWLEDGEABLE - PRINCIPLED - BAY

Admissions at NV

Before applying fr admission to NI' guardians are act following:

(1) Admiss

Subjer offer Before applying for their ward's admission to NISV, parents and quardians are advised to consider the

Subject to availability of places, NISV

Normal minimum age on 1st June in the

GRADE	AGE	GRADE	AGE
Nursery	03+		
Prep. Jr.	04+	Prep. Sr.	05+
1	06+	2	07+
3	+ 80	4	09+
5	10+	6	11+
7	12+	8	13+
9	14+	11	16+

As the medium of instruction is English, up to grade 3 children are required to be able to understand the language comfortably. However, students admitted to the Middle School need to be fluent in English communication.

New students will normally not be admitted to Grades 10 and 12, i.e. in the middle of the two-year.

#### (2) Admission Procedure

NISV is an independent school and admission is entirely based on the school admission policy. Parents are requested to meet the Admissions Officer to understand the admissions process.

Application for admission is made through the Online Admission Form with the printed Brochure available on www.nisvcbse.in and at the school office.

Admissions take place throughout the year, usually on the first Saturday of the month. In the absence of a vacancy in the desired grade, successful students will be wait listed and considered for the first available place. Parents are strongly advised to apply for admission to NISV as early as possible.

Once admitted, parents will have to pay the stipulated fees. They also have to submit the transfer certificate. scholastic record, transcript and personal recommendation filled in by the existing school, and supply the school with copies of the last two reports. Proof of date of birth, citizenship and a declaration from parents stating the country of employment/work with documentary evidence.

The school website also carries detailed information.

For further admission inquiries email...

nisv@navrachana.ac.in

#### (3) Fees (at the time of admission)

The fee structure of the school can be obtained from the Admissions In-charge





# **Admissions, Withdrawal, Fee & Refunds**

FIND - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - CARING - COMMUNICATOR - CARING - COMMUNICATOR - CARING - CO

or downloaded from the school website. The fee structure is revised annually and amendments/escalations are hosted on the website at the appropriate time.

#### (4) Imprest Account

An Imprest Account is put into place to avoid cash transactions through the student, for such activities like entry to competitions, olympiads, costumes, trips, books and stationery, etc.. All charges for the above mentioned activities will be debited to the student's account with prior approval / information to the parents. A detailed statement of the expenses incurred under this category will be issued at the end of the year.

#### (5) Mid Semester Admission

If a student is admitted in the middle of a session the fee payable for the semester shall be calculated on pro rata basis for the balance period for which the student shall attend the school considering the date of joining as the 1st day of the month of joining.

### (6) Expelling from School

If the school expels a student for behaviourial issues the fee will be charged for the semester in which the withdrawal takes place.



Guide to payment of fees. Navrachana Internation It is the responsibility of the The School takes no responsibility of reminding the parent/guardian.

ide to payment of fees. Navrachana International School- Vadodara. CBSE Students 2023-24
the responsibility of the parent/guardian to ensure that all fees are paid on time as per the schedule given.
School takes no responsibility of reminding the parent/guardian.

1st Installment
Last Date: 30 April 2023
Last Date: 15 July 2023
Last Date: 15 July 2023
Last Date: 15 July 2023
For: April. '23 to June '23
For: April. '23 to June '23
For: April. '23 to June '23
For: April. '24 to Mar. '24
Fees must be paid on time. Late fee will be charged for delayed payments.

If fees remain unpaid beyond a stipulated period, the students name will be struck off the role.

For payments made by cheque
a) Cheque must be payable to "NAVRACHANA INTERNATIONAL SCHOOL - CBSE" (for Grades 1 to 12) and "Navrachana Education Society - NISV" (For Pre-Primary) along with Fee Slip.
b) Post dated cheques will not be accepted.
c) Out station cheques will not be accepted.
d) Cheques may be deposited at any branch of Union Bank of India in Vadodara (cheque must be Account Payee CTS 2010 only).
e) Do not use drop boxes at ATM Kiosks.

- 2.
- - e) Do not use drop boxes at ATM Kiosks.
- Charges towards delayed payments: As applicable from time to time.
- IN CASE FEES REMAIN UNPAID BEYOND 20 DAYS FROM LAST RELEVANT DATE FOR PAYMENT OF FEES:
  - a) The Parent/Guardian should not send the student to school till fees are paid with additional charge of Rs. 5,000/-
  - b) In case the student comes to school he will not be allowed to attend classes and the parents will be informed to take the child home or pay the fees.
  - c) In case of students residing in the Hostel, If fees are not paid up to 20 days from relevant last date for payment of fees, the local quardian of the student will have to take custody of the student and the student will not be allowed to reside in the hostel or attend classes.



# **Admissions, Withdrawal, Fee & Refunds**

- If fees remain unpaid till 30 days from relevant last date for payment of fees the name of the student will be removed from the rolls of the
- Admissions,

  6. If fees remain unpfrom relevant last of fees the nam be removed 'school.

  7. In case contininam roll s 7. In case the students wishes to continue in the school after his name has been removed from the rolls of the school. His admission to school will be at the sole discretion of the school on full payment of unpaid fees and penalties and the admission will be considered to be a new admission and all fees and charges applicable to a new
  - No student, whose fee remains unpaid in full or in part will be allowed to sit for semester examination. No internal examination results, reports. Transfer Certificates or recommendations to future schools/ colleges will be issued to the student or parent until the outstanding fee is paid.

#### 9. Conversions

Students converting from Boarding to Day Boarding should do so at the end of a semester/term.

Students converting from Boarding to Day Boarding in the middle of a semester are required to give 3 months prior notice or 3 months fee in lieu of the notice.

Students converting from Day Boarding to Boarding (upon availability of space) should do so from the 1st day of the month.

Students converting in the middle of a month shall have to pay boarding fee from the beginning of the month

#### 10. Migrations

Parents who wish to change the board from Grade 1 from International Exam Board to CBSE or vice versa, may do so subject to availability of a vacancy and by paying a migration fee of Rs. 20.000=00 in addition to the other fees as applicable. The change will take effect in the new academic year.

#### 11. Bank Charges

All bank charges pertaining to inward remittance of school fee, if any, shall be debited to student's

- account; in the event of a cheque / draft return, a sum of Rs. 500/besides the bank charges shall be debited to the student's account:
- 12. To discontinue any extra paid activity, one semester's written notice is to be given. Failing to do so will result in the payment of full charges.
- 13. Withdrawal from an educational out station trip arranged by school, will be as per the terms and conditions of the tour operator and school.
- 14. Fees will not be refunded or waived for absence through sickness, shortened term or extended vacation, early release before term end, non consumption of food or any other reason.

#### 15. Refunds

Refunds if any, are refunded by "Cheque" without interest, less any outstanding charges due to school after the student has left the school.

#### 16. Fees are revised annually.

17. Fees must be paid through the school fee slip book. If paid otherwise (Bank pay-in-slip, bank transfers) parents must provide





# **Admissions, Withdrawal, Fee & Refunds**

details of such transactions to the NISV accounts department on fees@navrachana.ac.in in writing within 3 days. Otherwise the fee will not be credited to the student's

#### Withdrawal from NISV

- 1. Parents or Guardians are required to notify the Principal in writing of the withdrawal of the student. If this is to occur at any time other than the end
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  fees@navrachar
  within 3 days. C
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  to 2. Students who have applied for withdrawal from the school must obtain a Withdrawal Form from the Administrator's Office. Until this has been completed and signed, signifying all dues cleared and school property including text books / equipment in good condition returned, examination results, tran sfercertificates / recommendations to future schools / colleges will not be issued.
  - 3. Students wishing to withdraw should give at least one month's prior notice. Boarding students must give 3 months notice. Such notices should be given in writing

- and addressed to the Principal. The parents will be given a letter as a confirmation of such a withdrawal notice.
- 4. Failure to provide the requisite notice of withdrawal will result in payment (or become adjustable against any balance with the school) of 1 month's school fees (3 months boarding fees for boarders) in lieu of the notice and may be charged at the time of withdrawal whether or not the vacancy is being filled.
- 5. Parents, who are uncertain regarding the continuation of their child, may make a conditional withdrawal application giving three months' notice.
- 6. Any instrument / equipment / gadget or books, stationery and uniforms purchased from / through the school are Non - Returnable
- 7. If a newly admitted child is withdrawn before the commencement of the academic term, along with the admission fees. admin charges of Rs. 5000=00 will be deducted.

- 8. Transfer/Leaving Certificates will only be issued once the student's dues to the school have been cleared and all school equipment / books are returned.
- 9. At the time of exit, unless the Principal has received a written request from the parent, he would be unable, for legal and ethical reasons, to respond to requests from prospective schools to invigilate entrance examinations or supply information about a student's academic progress.



#### **Counselling Services**

Schools provide a common ground for children from different walks of life to meet, interact, strengthen existing skills and learn new ones. Within the security of a known world the child prepares to take on the challenges of tomorrow. The ability to adapt, adjust, accept, make decisions and take responsibility for their actions, are among the many skills that children learn at school. Always willing to work with children, Counsellors at our school build a rapport with the students, that assist them to understand their responsibility in charting their growth.

> We often provide the vital link in many a relationship; be it Student Parent, Student Tutor or Parent Tutor. As a team, we work with tutors and parents to provide the experiences that children need to achieve success. Academic counselling, personal counselling and career counselling, to name a few, are some of the specialized areas of assistance provided.

> Students from Grade 8 upwards are

Policy. This includes injury due to an accident and the subsequent medical expenses for treatment in a hospital or nursing home as an in-patient, or any student of the school in case of disability. The benefits under this insurance policy are enumerated "ow:
Policy. This includes injury due to an accident and the subsequent medical expenses for treatment in a hospital or nursing home as an in-patient, or any student of the school in case of disability. The benefits under this insurance policy are enumerated "ow:
"Ypenses for treatment in "sing home as an "rannum 50,000/-

All health and safety measures including group / personal supervision are integrated in the school's systems. However, in spite of the best care and supervision, at school, unforeseen eventualities may occur.

The school's insurance cover for its students is renewed every year. The school's liability is restricted to the amount/sum insured in the Insurance

- iniuries: Rs. 62.500/-
- 4. Permanent partial disablement (% as per tariff which varies from 5% to 70%)

The insurance covers any accidental injury, snake bite, drowning and food poisoning. This is a round-the-clock cover and not restricted to school timings. The insurance policy has been taken from: Tata AIG General Insurance Company Limited.





#### **Liability & Indemnity**

The Principal, Staff, and all engaged by the school to conduct various school activities, including out of school excursions will take all reasonable steps to provide a safe and secure environment for all students who participate in school activities. However. the school shall not be responsible for loss, damages, personal injury, sickness, death, or property damage/loss which the student may sustain or which may occur accidentally as a result of his/her participation in school activities. The school is not responsible in any way for any mishaps or undesirable acts of the Student outside the school campus.

The school authorities always take special care of your children and all precautions feasible to keep them safe. However, it is mandatory that parents sign the Agreement Form in the Link Book on Page no. 11 that is issued to students as a precautionary measure, and return the same the following day.

Parents are requested to enable the 'hool to make informed decisions on 'f the student during trekking, 'ro or cultural visits to other 'will always be 'the teaching 'f the teaching 'f the teaching 're formal uniform - This is worn on days specified in the time table and on all formal and ceremonial occasions, where students represent the school at 'school or other off campus The formal uniform consists 'rousers / shorts / skirt, 'no In winter, the 'nots from to school teams for competitions or tournaments or festivals. Students who wish to take up any other activity, as and when introduced by the school, have to sign a further indemnity bond for the said activity.

#### **School Uniform**

We believe in a practical and comfortable approach to School

should be 2 inches above the knee and must be worn with blue tights underneath. Students are not permitted to wear leggings beneath the skirt.

Sports Uniform - This is worn for all sports sessions and events, as specified in the time table. The Sports Uniform consists of a T-shirt, track pants/shorts, a jacket and sports shoes. Uniforms are available at designated outlets in the city.





# **School Transport**

School
System

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ir The school does not have its own transport service. However, there are private transport agencies that provide transport services to the school students. The school will assist parents in contacting these agencies.

# **Catering and Dining**

The Kitchens at NISV are of the highest standards and well equipped. We prepare three full meals a day as well as a mid-morning and an afternoon snack. The menus are varied and offer several cultural cuisines.

detailed history of the student's health at the time of admission. It is vital for us to know all details no matter how insignificant.

The School provides First Aid facilities only. Emergency medical treatment (including general anesthesia) at a recognized hospital will be provided, if a parent cannot be contacted in time, as per the consent given in the medical form at the time of admission. Every

Day Boarders avail of lunch and the ming snack. Full Boarders avail of all advantage of the modern and shade of the modern and emergency health problem, during school hours. However, the School will not be responsible for any consequences.

> The school has an infirmary and there are qualified staff on duty at all times. Treatment for minor illnesses and First Aid is given immediately at the infirmary.

A Doctor is called when required.



# PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR

# **Student Welfare**

The school has an arrangement with one of the city's private hospitals "Nand Hospital". In cases of emergency, the patient can reach the hospital in a short while.

Regular medical checkups are undertaken for the students, and their records are maintained, including height/weight information and results of periodic eye, ear and dental checkups. Parents are expected to fill in and submit a comprehensive medical form before admission, and at the beginning of each academic year. These are mandatory, so as the school is able to maintain each student's medical record.

First Aid kits are provided on all school buses and for groups going out on trips.

Parents are required to send a set of detailed instructions to aid their child with specific medical problems such as diabetes, asthma or allergies. Parent of students receiving short or long term medical treatment are required to discuss this with the school doctor or

of a security service which runs a 24hour shift system.

The boundaries are patrolled regularly and all the external gates manned.

Each building inside the campus has its own security guard who regulates exit and entry.

Entry and exit of students is governed by the School's Exeat Policy. All visitors

Thouse Parent (for boarders) prior to the ancement of school so that such is documented on the are period and sust of the angel and obtain a visitor's pass before proceeding further.

As a security measure all vehicles entering the school campus must have an NISV sticker on the wind-shield. Vehicles without such an identification are requested to co-operate in the safety & security of the safety & safe

#### **Disaster Management**

- 1. Students will be regularly educated in Grade Rooms/Assemblies about various emergencies which they might encounter.
- 2. Protection / evacuation drills will be conducted twice a semester
- 3. A fire or any other emergency (such as earthquake, intrusion etc.) must immediately be brought to the notice of the Principal / Co-ordinators, who





will sound the alarm

If the emergency warrants it, the Principal / Administrator will immediately summon the Fire Brigade and/or Police.

The alarm signal is a continuous ringing of the school bell (or hand bell in the event of a power failure). On hearing this signal, tutors will immediately:

- 1. Instruct students to vacate the room
- 2. Escort the grade in silence to the assembly point specified for the group.
- 3. Take attendance
- 4. Report any unexplained absences to the Principal/Section Coordinators.

Practical checks will be made and reported to the Principal / Co-ordinators.

1 The Co-ordinator will check their respective buildings

- hubs.

After all checks have been made the Principal/section co-ordinators will permit students and staff to return to the normal programme.

Safety Drills: It is obligatory for all the students to participate in Safety Drills which the School considers necessary or as required by law or as expedient to safety and well being of all students.

2. The House Parents will check the hostels.

Closure of School during Emergencies

The school will remain closed in case:

(A) there is a curfew in our area or on the roads approaching our area.

There is a serious warning from the authorities about floods / r/riots etc. situation other than that mentioned in (A) and (B) warrants it.

> In such emergencies all information and school decisions will be conveyed through the school website, newspaper or local TV channels, e-circulars as also the Vidyalaya App





#### Communication

It will always be our aim to communicate clearly and effectively with parents. Communication is a bipolar process and needs to be emphasized. If parents do not receive the information they need. they may ask. Ideas that aid in the development of the school are always invited/encouraged.

The school authorities should be informed in writing of changes in email/postal address, telephone or mobile numbers.

As a general rule the first point of contact for information regarding a student should be the Grade Tutor.

If the information required relates to boarding, the House Parent may be contacted. The Section Coordinator and the Principal can also be contacted.

Arrangements for appointments should be made with the Receptionist.

The Principal should be contacted arding requests for leave and 'fial or grave problems.

"hoth parents in home or communication in home or communication in home or communication. Email IDs of Communication of PARENT STUDENT

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"A MINDED - INQUIRER - CARING - COMMUNICATOR - REPLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED

"A MINDED - INQUIRER - CARING circumstances. These matters are the responsibility of the parents.

Concerns/Complaints: Parents who have cause for concern on any matter including matters of safety, care or quality of education must inform the Principal in writing immediately. The Parents and the School will be expected to resolve any dispute between them collaboratively and in good faith.

Tel.: 9737196245, 9427506581.

#### **Link Book**

The Link Book must be brought to school daily. The Link Book is a handy tool for all communication between the school and the parent. Parents are required to refer to it on a daily basis and respond accordingly.





Any circular the schor Book. The in the receir Boo' on Any circular / information to be given by the school will be notified in the Link Book. The parents / guardians must sign in the Link Book to acknowledge its receipt. Parents may also use the Link Book for communicating with teachers on various issues.

#### **Circulars on APP**

Communication with the parents is established through school circulars and notifications through the school app

A hard copy of circulars will only be sent in case approval or consent is needed from parents.

#### **School Calendar**

The School Calendar will be issued at the beginning of each academic year. It has details of most of the events scheduled to take place during the year. Schools are dynamic places, and changes and additions will happen. School Calendar needs to be updated

will be occupied and will not be able to entertain an impromptu meeting with them. It is more appropriate to make an appointment with the relevant Coordinator's office so that the required ground work may be done in advance and a meeting arranged with the appropriate tutor.

"SV, has developed a tutorial system ides each student with a caring them. Highly dedicated fors sensitive to the ring children, Each in s h i n g t o place specific reliance on a statement in the prospectus should seek written confirmation of that statement before accepting admission to the school.

# Interactions between **Tutors & Parents**

Parents may 'stop by' at the end of the day with the knowledge that most tutors

secondary schools, the Grade tutor is a source of Academic and Pastoral care and is responsible for the welfare. personal development and discipline of his/her ward. S/he is the first line of reference if a student has a problem or is an under achiever. Grade Tutors will regularly liaise with parents to discuss progress, problems and successes of individual students. The parents are required to address their concerns to the grade tutors.



AG - COMMUNICATOR - REPLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED

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prior intimation given through a circular. These meetings are held specifically to discuss the academic performance of the children.

- 1. We expect that such interactions are attended by both the parents.
- 2. Teachers are not available during the school working hours. Kindly take prior appointment to meet the teachers on a working day.
- 3. Parents can also come on working Saturdays with prior appointment.









# IT use and Internet

School P.

REFLECTIVE - THINKER - KNOWLEDGEABLE

IT use and Policy

Students of best use provide purpor agressy to the state of the sta Students are encouraged to make the best use of the Technological facilities provided by the school for educational purposes. All students and their parents agree that the students will use the systems responsibly and according to the laws of the Government of India. Students will not attempt to enter or interfere with any of the areas of the system to which they have not been authorised. Students will not visit or download material from unsuitable sites, or pass such material, to other students. Students will not bring, in any form, material for use on computers that in the view of the school, is unsuitable or objectionable.

#### Sanction -

The school reserves the right to monitor the use of computers by its students within its network by any reasonable means; should students be found misusing the system, sanctions may range from confiscation of hardware and access being denied to the system

- Students can issue the library books for a period of one week. they may request it to be reissued if desired.
- Students of Grade 1-8 will use the library during the time tabled lessons. They will be issued two books per week. They may also use the IT facility in the library for reference work.
- to expulsion from the school, depending the gravity of the offence.

  6. Students of Grade 9-12 will use the library for research & reference during non-instructional periods on their time table. They will be issued two books per week.

  7. The Library will remain open upto 4.10 pm from Mondays-Fridays and upto 3.10 pm on Saturdays.

  1 amage or loss of th nok has to be

- book a fine of Rs. 5/- per day will be charged.

#### **Home Assigment Policy**

Students need time at home to pursue personal interests, mother tongue fluency, and to engage in physical, recreational and intellectual activities with their families and friends.

We firmly believe that the students should be given enough time to relax



FLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

and enjoy with family members at home.

Some times if a "Home assignment" is given, it may take a range of forms including: Reading, Creative Writing, Research, Collecting data- pictures, scanning magazines / newspapers, Data analysis, Surveys, Questionnaire, Commentaries, Math Practice Problems, Memorising spellings and tables.

The child's Grade tutor (Gr. Nur. - 5) will give an indication of the time which should be spent on the assignments given.

In Grade 6-12 the subject tutors will give structure dandwelldefined assignments with clear instructions.

#### Parents are encouraged to assist their children at home in the following ways:

- 1. Organising a regular study time when the child is not tired.
- 2. Providing a quiet place and table for study
- 3. Listening, every day, to how the

- child spent his day at school.
- 4. Motivating and supporting their child.
- 5. Helping the child complete the assignments independently (please do not do it for the child).
- Sharing with the Grade/Subject Tutor if the child has faced any difficulty.
- 7. Go through the Link Book on a daily basis.

#### Home Assignment would be......

- Relevant to the student's learning at school
- 2. Completed independently
- 3. Challenging to the student
- 4. Assigned flexible time to complete the work
- 5. Monitored by the teacher
- 6. Graded/Un graded
- 7. Providing additional practice for academic application
- 8. A vehicle for learning and developing personal responsibility.

All students will receive a link book note about Assignments if given.

Teachers and parents need to work together to ensure that the children meet the objectives of the Assignments.

#### **Policy on Academics**

- Students should use books, notebooks and relevant literature for each subject as prescribed by the school.
- For all practicals, students must bring with them record books, journals, lab coats, dissection box, etc. As instructed by the tutor concerned, otherwise they may not be allowed to enter the laboratories.
- 3. Participation in co curricular / extracurricular activities / games and sports is compulsory.
- Senior Students (Grades 9-12) may study quietly in an assigned area during non-instructional periods, but it should be noted, that these times are for study only.





MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

- 5 Movement about the school will be brisk, quiet and orderly, keeping to the left. Students are not expected to be outside except by permission. For safety reasons, students must queue in an orderly manner.
- School Police

  School Police

  5. Movement about thr brisk, quiet and or the left. Student to be outside r For safety r queue in r

  6. Tutorr a str w 6. Tutors are the best judge to assess a student's academic strengths and weaknesses. It is obligatory for the student to follow the advice and instructions, and do all that is necessary to improve academic performance as required. Parents must also adhere to suggestions made by tutors to ensure academic

# **Policy on Corporate Social Responsibility** (CSR)

Various Community Service projects will be taken up during the term for all Grades.

# **Policy on Morning Assembly**

On all working days the teachers and students will assemble as per schedule given below:

#### Monday, Tuesday, Thursday, Friday (8.30 to 8.40 am)

Assembly is conducted grade wise as per a schedule and rota

#### Wednesday (8.30 to 9.00 am)

CommonAssembly-Prayer, Cel ebrations, Acknowledging Achievements & concluded with the National Anthem in the Quadrangle

#### **Policy on Spiritual life**

NISV encourage students in their spiritual development but the curriculum is purely secular one. Students are taught to understand and respect all religions while practicing their own faith. Sound ethical values, that transcend all communities, are ingrained at the school.

#### **Policy on Life Skills**

As a part of Life Skills/Value Education, students will be involved in a series of classes and workshops focussing on building up moral intelligence that will help the students to make the right choices and become a contributing member of the society. In addition, Health education will also be a part of the Value Education curriculum. Guided discussions, field trips, guest lectures, and audio-video aids will be used to facilitate interaction and make the process of learning an exciting one.



OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

# **Policy on Intellectual**

Policy c Proper

The sr intellr resi co th The school reserves all rights on any intellectual property rights arising as a result of the actions of a pupil, in conjunction with any member of staff of the school and/or other pupils at the school, for a purpose associated with the school. Any use of such intellectual property rights by a pupil is subject to the terms of a license to be agreed prior to the use between the pupil, the pupil's parents, and the school. The school will allow the pupil's role in the creation/development of intellectual property to be acknowledged.

# **Policy on student** Information and **Documents**

- 1. The Student's basic personal information is noted/collected from the students admission form and LC from their previous school.
- 2. Any change in the student's

- personal information should be intimated to the student's grade tutor & administration office student section, immediately.
- The school takes utmost care to ensure accuracy of student information in its records, at the time of filling in the student's biodata form, and the examination form for Grade 10 and 12. Correct information should therefore be provided.
- 4. Studentrequiringhis/her forms / documents to be attested by the school should leave them in the school office and may collect them on the third day from the office.
- 5. Students are required to preserve original copies of mark sheets of all examinations and testimonials issued by the school. On request. Grade 10 & 12 students would be provided upto 3 original copies of transcripts and recommendation letters. Additional copies would be available on a chargeable basis.
- 6. Confidentiality: The school will take care to preserve the

- confidentiality of information concerning the student and parents.
- 7. Photographs, Video Clips: Photographs of student/s will be used in maintaining school records, and/or in the promotion of the school programs in newspapers, slide shows, or other media.
- 8. Examinations, Reports and References: The school will enter a student for an examination only if the Principal is satisfied, that it is in the best interests of the student. Information supplied to parents and others concerning the progress of a student, student character. examination, further education career prospects and any other references, would be given conscientiously and with all due care, but otherwise, without liability on the part of the school.
- 9. Special Precautions: The Principal must be notified in writing immediately of any court orders or situations of risk in relation to a student for whom any special safety



OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MIND*ED* NOTIFIED - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

precautions may be needed. A parent may be prohibited to enter school premises if the principal, acting on his discretion, considers such prohibition to be in the best interests of the student or of the

# **Policy on Changes at**

PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATION - CARING - CARING - COMMUNICATION - CARING - CARI A progressive and forward looking school must initiate and respond to change. It is likely that there will be certain changes at the school during the years when the student is a pupil. The admission is granted on the basis that, in the interests of the school as a whole. changes may be made from time to time to these terms and conditions, to the size and location of the school, to its premises and facilities, to the academic and games curriculum, to the structure and composition of classes, to the way the school is run, to the length of school terms and to any other aspect of the School. Fee levels will be reviewed from time to time and there will be such reasonable increases as the Executive Committee of Navrachana Education

Society may determine. The policies on change are provided in good faith. They are intended to encourage stability, forward planning, and the proper resourcing and development of the school for the benefit of all. Parents shall be given reasonable notice, when feasible, of any changes that may significantly affect the School Community. Any waiver of the terms is effective only if stated in writing by the Principal.

# **Special Educational Needs (SEN) Policy**

Navrachana International School. Vadodara is committed to providing an education for its students in a caring and supportive environment. The aim of the school is to enable all its students achieve their full potential. In order to achieve this goal some of our students may require supplementary teaching, additional resources or classroom support. In all cases the intention is to integrate students socially and academically.

#### Definition

Students who fall within the Special Needs definition include the following, each of which is described in the policy.

- Students with ADD/ADHD
- Students with chronic illnesses
- Students with emotional and behavioral disorders
- 4. Students with mental health difficulties
- 5. Students with speech and communication disorders
- 6. Students with learning difficulties and disabilities

#### **Process**

- 1. Teacher/counselor/parent observation of student behavior and/or academic performance.
- 2. Counseling with students and parents, and referred for further testina.
- 3. Test reports and recommendations are taken into account for further remediation.



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# School Policies

MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MIND*ED* 

4. Referred to special/remedial educator for out-of-school remedial education.

#### Limitations/liability of the school

- 1. NISV does not have special / remedial educators or teachers trained in special/remedial education since it is not a certified special education institute. The school can only provide the necessary support with the cooperation or parents/guardians and out-of-school remedial educators.
- 2. Parents are responsible for providing the school with required documents before the school can give support to the students.
- 3. Documents include remedial / special educator's report, reports of psychological tests, educational / counseling psychologist's report, etc.

#### **Medical Supervision**

Before entering the school the student must be immunized against DPT (Diphtheria, Pertusis or Whooping Cough), Tetanus) Poliomyelitis, Hepatitis A & B, TB, and MMR (Mumps, Measles, Rubella). The school requires a medical certificate on the general health of the student or, where grounds for suspicion exist, make arrangements to test for illegal substances. Parents would always be informed of such action. The school counselor, member of the staff or a medical practitioner acting conscientiously and in accordance with their code of professional ethics, may inform the principal or a parent in confidence of any matter which in their opinion is material to the safety and well-being of the student and/or others

# **Policy on Tuition** beyond school times

We do not want children to unlearn in school and then learn. The school does not encourage private tuitions at all. Parents are requested not to pressurize their wards for depending on outside help for the academic support. The subject tutors in school will put in enough emphasis on learning and each child will achieve according to his / her potentials/level of application









# **Discipline, Support Measures and Sanctions**

PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICADING - CARING - C The School aims to support parents in the task of inculcating sound values and self-discipline and of practicing acceptable norms of behaviour. The aim of pastoral care is to ensure that students are equipped with the values that enable them to deal with life after they leave the secure environs of the school and home. We therefore lay emphasis on good behaviour firmly and consistently. The school recognizes the importance of moral intelligence and strives constantly to educate its wards on the propriety of behaviour.

> Regular formative guidance is given in class and assembly on such matters as tobacco, alcohol and drug abuse.

> The essential rule for conduct at NISV is Behave Sensibly. Any matter not dealt within this list falls under this rule. If any student finds it difficult to judge what is sensible, any faculty member will be pleased to help.

to record the instance. This may be academic in nature (e.g. Incomplete work, late handing in of assignments etc) or socially disruptive (e.g. bullying, using abusive language, nonadherence to the dress code, unexplained absence, poor attitude, etc).

The issue of an 'unsatisfactory' note may lead to disciplinary action such as additional subject related work, service oriented tasks or detention. The gravity

Positive reinforcement forms the core of our discipline plan. The school memoral scholastic ability as well as 'lary behaviour.

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Of the offence determines the nature of the remedial measures adopted. Punishment is not necessarily a first resort if the offence is of a less serious nature. Where it is used it should, if possible be constructive. If a student ends up enjoying a punishment such as community service this is not at all counter productive. Extra work or repetition of inadequate work may often be an appropriate corrective "vire. Tutors will report unsatisfactory "aviour on "Non Satis" slips.

records of student conduct are kept in the student files.

Detention may be arranged by departments or individual tutors. Students may do academic work towards improving their competence in the subject concerned and or Community Service.

Regular School Detention, supervised on a rota basis by tutors, could be instituted if a majority of faculty find them helpful.





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It is part of anyone or reasons either to a stury of study of stury of study of s It is part of the philosophy of NISV that anyone who is not prepared to behave reasonably must leave our community either permanently or until s/he decides to assume the responsibilities of studentship. Suspension and Expulsion may be levied at the discretion of the school Principal, post consultation with the student welfare committee. However. behavior such as substance abuse and bullying/ragging invite immediate suspension/expulsion.

Corporal punishment, physical or verbal abuse, formal or informal, is not used under any circumstances.

Parents authorise the Principal and staff,to whom the supervision of pupils has been delegated, while in loco parentis, to take and/or authorise, in good faith, all decisions that safeguard and promote the welfare and proper education of the Student. Parents consent to such physical contact as may be lawful, appropriate and proper for teaching and appropriate to provide comfort to a pupil in distress or to maintain safety and good order.

- Personal Hygiene /
  Parance / Dress

  \*II students are to be ropriate school riggs.

  \*In students are to be ropriate school riggs.

  (3) Boys are required to have well trimmed hair, properly brushed and combed. Sporting long hair / colour / hairstyles / Gel in hair is strictly forbidden. Those that require to shave must do so regularly.

  Girls with long hair must have them tied rigging in plaits. Hair colouring, right or ornamental clips, hair bands right of the require to shave must do so regularly.

  This with long hair must have them tied right or ornamental clips, hair bands right or ornamental not surpassed. Thin Spaghetti straps and short revealing clothes are not permitted. Bangles, rings and make- up(lipsticks, nail polish) should not be worn during school hours.
  - (2) Students are expected to maintain proper hygiene i.e. have trimmed and clean nails, wear fresh clean clothes and carry a handkerchief at all times.

- wear their respective badges.
- (5) Shoes must be well polished and uniforms well ironed to ensure a smart well-groomed turnout.
- (6) Sports uniforms must be worn on the scheduled days.
- (7) 'Body Piercing or Tattooing' is not allowed.





NDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MIND $arepsilon_D$ 

#### Sanction -

Failure to comply with dress regulation, may result in the student being sent home after two warnings (in terms of a remark given in the Link Book). He/she will then be marked absent.

#### **Conduct / Deportment**

PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATION - SALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATION - SALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATION - SALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATION - SALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATION - SALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATION - SALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATION - SALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATION - SALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATION - SALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATION - SALANCED - SALA (1) Good manners, courtesy and cordiality are the hallmark of a good student. Students are expected to greet all staff members, visitors and elders with due respect at all times. Visitors must be approached welcomed and assisted

#### Sanction -

Negligence/Disrespect will be reprimanded in person and in public.

(2) Physical & verbal abuse will be sanctioned severely, use of vulgar and objectionable language, display of violent behavior etc will not be allowed. Students must follow instructions of faculty members.

Students must show due consideration to all members of society. His/her speech should not hurt or offend anyone. PDA (public display of affection or anger) is not permitted on campus. Students are required to be circumspect in their conduct. A public display of anger or any other inappropriate public behaviour that infringes the school's reputation will be severely dealt with.

#### Sanction -

- 1. Acknowledgment of the offence in public and in writing.
- 2. Suspension
- 3. Termination
- (3) The school premises must be kept neat and clean. Litter of any kind must be thrown in dustbins/waste paper baskets and picked up when requested by member of faculty or otherwise.

#### Sanction -

Repeated negligence will lead to written apology / public apology / physical clearance of the place

(4) Misuse of school property, scribbling on walls, furniture, bulletin boards. toilet walls, etc. will be severely dealt with. Library books, laboratory and classroom equipment must be handled carefully.

#### Sanction -

- 1. Written apology
- 2. Any loss or damage will have to be fully compensated.
- 3. If an individual is not identified. then the repair cost will be charged to the entire group of the pupils involved. The fine shall comprise replacement cost plus a fine of 50% of the replacement cost. However, incases of accidental breakages, only the replacement cost of the article will be charged. The House Parents will arbiter cases of breakage within the boarding / dining hall where as the respective coordinators will be the arbiters in case of breakage in the academic blocks.



NUMBER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE



# **Regulations - Student Conduct**

NECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

# Policy on Bullying / Ragging / Hazing

#### **Policy statement**

NISV is committed to providing a caring, friendly school environment for all its school students, so that they can learn in a safe and secure atmosphere. All individuals, regardless of their age, culture, challenges, gender, racial/ethnic origin, religious belief and regions have the right to protection from abuse. Therefore, bullying of any kind is an unacceptable behavior at our school. Any form of bullying / ragging is expected to be reported to the staff for prompt and effective action to be taken against it.

#### **Definition**

Bullying / Ragging is the use of aggression with the intention of hurting another person and causing distress, either physical or psychological.

Bullying / Ragging may involve, but is not limited to:

1. Unwanted teasing

- Threatening
- 3. Intimidating
- 4. Stalking
- 5. Cyberstalking
- 6. Cyber bullying
- 7. Physical violence
- 8. Theft
- 9. Sexual, religious, or racial harassment
- 10. Public humiliation
- 11. Destruction of school or personal property
- 12. Social exclusion, including incitement and coercion
- 13. Spreading false rumours

#### Disciplinary actions/consequences

Once the case has been investigated, the following disciplinary measures will be enforced depending on the severity of the offense:

- 1. Admonishment
- 2. Temporary removal from classroom
- 3. Loss of privileges
- Classroom or administrative detention

- 5. Referral to the Student Welfare Committee
- In-school suspension during the school week
- 7. Out-of-school suspension
- 8. Expulsion or termination

# Attendance / Leave / Absence / Punctuality

(1) Students must reach the school five minutes before the bell rings.

#### Sanction -

- 1. Recorded in Link Book
- Late comers will be marked in Attendance Register PL (Present but Late)
- 3. On 3rd late coming in a month the child will be sent back home under the intimation to the parent.
- (2) Attendance on the opening and the closing day of the school term is compulsory.





FLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

#### Sanction -

If students do not attend school within three days of the school reopening, they are liable to face disciplinary action / suspension / termination.

(3) It is mandatory to attend all classes and activities allotted in each student's daily timetable.

#### Sanction -

Late coming to be dealt by the concerned subject tutor with a note to the co-ordinator. Students reporting late more than two times will be placed on detention through the co-ordinator. Regular offenders will be reported to the principal via the co-ordinator. All incidences will be recorded by the tutor, to be forwarded or discussed with the parents and may lead to

- (4) Students are expected to be present in school on all working days as per the dates given in each calender.
- (5) NISV calender offers generous school holidays and parents are

requested not to ask for additional leave for their children.

- (6) Leave may be taken only after obtaining the co-ordinator's / principal's sanction in writing.
- (7)Absence on medical grounds needs to be supported by a Medical Certificate from a Registered Medical Practitioner from Vadodara.

#### Sanction -

Absence, without prior information and sanction from the Principal, for 30 days continuously will result in the name of the student being struck off the school register.

- (8) Students must not attend school in case they have any contagious disease.
- (9) Attendance in semester assessments (Grade 6-12) examinations and class assessments are compulsory. However, a student may be exempted on medical grounds on presentation of a registered

physician's certificate.

Nevertheless, the school authorities reserve the right to have the medical certificate countersigned by a Civil Surgeon or a physician nominated by the school.

(10)Students are required to be present for at least 80 % of the working days in an academic year for the grant of terms and to be eligible to appear for the Annual Examination(even Board exams).

#### Sanction -

In case the attendance is inadequate, the student's promotion to the next grade may be withheld.

(11) Students must take permission for:

- A. Leaving the grade room, from the Grade Tutor/subject tutor.
- B. Leaving the school, from the Principal / Coordinator / Admin Manager.
- C. Receiving visitors, from the Principal / Coordinator / Admin. Manager.





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- D. Making any phone calls, from the Coordinator.
- PRINCIPLED BALANCED OPEN MINDED INQUIRER CARING COMMUNICAL COMMUNICAL COLOR (113). (12) For reasons of their own security, students must never leave campus / sports venue / CAS venue without the permission of the co-ordinator or the tutor incharge.
  - (13) The Principal reserves the right to grant & reject the leave.

#### **General Policies**

- (1) Students must not conduct any meeting, activity, celebrations or print circulars / magazines without the written permission of the Principal.
- (2) Students must report the following to the Coordinators/ Grade Tutor immediately:
  - A. Any breakage
  - B. Any errant behaviour by other students
  - C. Things or money stolen from bags from the classrooms.

- D. Any sickness / injury / contagious disease of self or any other students.
- (3) Out of Bounds: In the interest of students, certain areas of the campus are out of bounds to students, unless accompanied by a tutor:
  - A. The swimming pool, the PE store. Laboratories when a tutor is not present.
  - B. Teaching & other staff residences and gardens except by specific invitation.
  - C. The Boarding Houses during school lesson hours except by special permission.
  - D. Other boarding houses other than a student's own
  - E. The maintenance department, kitchens and store rooms.
  - F. The school campus for day scholars on weekends and evenings when not involved in school activities.

- G. The school campus for boarders & day boarders during vacations except with permission of the Administration Manager.
- H. All service areas
- I. Day Boarders are not permitted to visit the boarding house. In case of a pressing need they are required to seek the permission of the concerned House Parents.

#### Sanction

If any day boarder is found inside the hostel without proper authorization, he/she will be placed on 'Useful Labour' in the form of cleaning the school campus and/or suspended.

#### (4) Rules when off Campus

All rules applicable on campus are applicable when students are off campus. NISV students are expected to always behave in a manner that is appropriate and reflects the school's ethics and values.





MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

#### Sanction -

If any serious issue of unethical behaviour of the NISV student beyond school hours / campus is brought to notice of the school management, the same will have serious repercussions and may lead to suspension or even expulsion from the school.

PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - CARING -(5) Possessions: All clothing and personal possessions must be labelled with the students class/roll number. It is the student's responsibility to look after his / her possessions. Valuables including pocket money, laptops, pens, calculators and school bags must not be left unattended either in grade rooms or elsewhere.

> Students must look after their own belongings. The school will not be held responsible for any loss.

(6) Meals All meals are compulsory and all students must attend them and take a reasonable portion of the meal offered

#### Sanction -

Prohibited articles must not be brought to school. Possession of any of them could invite sanctions and confiscation. For more serious offences, it could lead to suspension or even expulsion from the school. School cannot take responsibility of items unattended.

- (7) Dropping off and picking up students In the interest of safety, please do not bring Day Boarder students to school half an hour before the scheduled start. Please write Car/Van No. in the students Link Book and ensure the vehicle has the NISV sticker on the front windshield in order to enter the school campus.
- (8) Strictly Prohibited from bringing to school:
- A. Obscene or vulgar literature, photographs etc.
- B. Money
- C. Jewellery & Valuables
- D. Electronic games/gadgets.

- E. Sticks, Knives, scissors, sharp objects, toy or replica gun or any martial art equipment.
- F. Chocolates, chewing gum, paan and paan masalas, tobacco, banned drugs, cigarettes or any Unlawful items of consumption.
- G. Mobile phones are not to be carried to the school at any cost. In case of emergencies prior permission has to be taken from the school authorities.
  - Phones will be immediately confiscated and returned to the parent on payment of Rs. 5000/- for immediate return or Rs. 2500/- for return at the end of the academic year.
- H. Motorbikes and Four Wheelers are not to be brought to school. Vehicles would be taken away and handed over to the parents.
- I. Students of grades 11 and 12 are permitted to bring two-wheelers to school premises subject to the following conditions:
  - 1. Written permission from Admin Manager & Section Coordinator.



MUMBER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE



# **Regulations - Student Conduct**

ELECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED

- 2. Possession of a valid driving license.
- 3. Wearing a proper helmet.
- 4. Only two-wheelers without gears permitted.
- 5. Parking done at the owner's risk.
- Students adhere to the instructions given by the security staff.
- 7. Cross-gender pillion drives not allowed.
- 8. No excessive speeding and dangerous driving.

#### Sanction

Revoking permission to bring the vehicle to the school premises.

#### Note:

- In case of violation of the above conditions, the school reserves the right to take disciplinary action, including.
- The school administration may modify or withdraw this permission at any time based on safety concerns or other factors.

- J. Fire works / crackers
- K. Holi colours
- L. Pets
- M. I-pods/electronic gadgets other than GDCs or calculators.

#### Sanction -

- 1. Written apology
- 2. Confiscation and non-returnable.
- 3. Parents informed
- 4. Suspension
- 5. After two warnings rustication.

# (9) Regulations - Suspension / Dismissal / Termination

The school reserves the right to suspend, dismiss or terminate a student if he / she does not conform to the student's code of conduct. Acts of insubordination as listed below will be severely dealt with:

- 1. Regular late coming to school.
- Staying away from classes or morning assembly.
- 3. Not adhering to dining room

etiquettes.

- 4. Misusing school property, scribbling on the walls, furniture, bulletin boards, toilet walls etc.
- 5. Mishandling laboratory and classroom equipment.
- 6. Copying or seeking help in the examination hall.
- 7. Using vulgar and objectionable language.
- 8. Possessing obscene or vulgar literature, photographs etc.
- Displaying violent behaviour, insubordination and contempt of authority.
- Custodian of sticks, knives, explosives, guns or any martial art equipment.
- 11. Carrying phones, pagers, electronic games etc.
- 12. Consuming chewing gum, pan or pan masalas, banned drugs, tobacco
- 13. Smoking cigarettes or using any unlawful items of consumption.
- 14. Offering prohibited drugs to anyone on campus





# AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLEL AG-COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLE - THINKER - KNOWLEDGEABLE - THINKER - KNOWLEDGEABLE - THI **Regulations - Student Conduct**

- 15. Drinking or possessing alcohol or any other prohibited liquor.
- 16. Stealing or theft from anywhere.
- 17. Bullying and Ragging.
- 18. Public display of Anger/Affection.
- 19. Academic dishonesty.
- 20. In possession of material for copying.
- 21. Driving two wheeler / four wheeler to school.

# Interpretation

These terms and conditions supersede those in the prospectus and elsewhere and will be construed as a whole.

Headings are for ease of reading only and are not otherwise part of the terms and conditions.

Any waiver is effective only if given in writing by the Principal personally.







# **Guidelines to Parents**

The school endeavours to offer ample opportunities to each child to attain excellence in the chosen fields of study, sports, hobbies and co-curricular activities. It is equally important for parents to encourage their children in the pursuit of these aims. They should also stress the qualities of virtue, learning and manners in their day-to-day life. In the interest of imparting sound education, moulding the character and personality of your child and efficient management of the school, a meaningful rapport between the Parents and the school must exist. We, therefore, advise parents to do the following:

1. Please study the Parent Student Lead Dack regardly lead as a proper note duly signed if

10. The school does not allow parents to directly approach tutors and/or other staff members. On days other than SLC/TPC days, prior appointment must be taken.

11. While corresponding with the school, parents are requested to mention the communicate in English. Please encourage your child to do so.

12. Kindly make it a point to glance through any "Communication / Circulars" in the Link Book and the Vidyalaya app as there may be a message / remark / notice / from the Tutor/ Coordinator for you. Please respond promptly to the same if

- 1. Please study the Parent Student Hand Book carefully and ensure that the stated rules and regulations are strictly observed by your child.
- 2. Listen to your child first before moralizing to him/her.
- 3. Inculcate discipline, good manners, habits of orderliness, neatness in person and dress, and above all, influence your child to become a law abiding and worthy citizen of the country.

- 8. Send a proper note duly signed if your child is required to leave the school for any urgent work. Without this s/he will not be given permission to leave the school.
- 9. Ensure that you do not disturb your child during school working hours by making phone calls, visits, etc. In case of emergency, please approach the Principal / Coordinator, who will assist you in contacting the child

- respond promptly to the same if required.
- 13. Promptly inform the Grade Tutor of any change in address, telephone number, email ID, etc.
- 14. Take pride in sending your child neatly dressed in the prescribed school uniform.
- 15. Encourage your child to participate in all school activities





# **Guidelines to Parents**

- are requested to see the school Counsellors, in order to be informed. if the child has any personality or adjustment related difficulty. The school will give full support and cooperation for the same.
- 20. Encourage self-help at work and study so that your child can becomes a resourceful and useful member of society.

- 16. Be a regular at Teacher Parent
  Conferences, Parenting meetings,
  Graduation Day, Sports Day/Week,
  Funfair etc.

  17. Feel free to approach the school counselors in terms of emotional help with respect to academic and personal counseling.

  18. Make it a point to spend at least 20 minutes everyday with your child in order to know his day-to-day welfare activities.

  19. In case of new admissions, parents are requested to see the school























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