

# CURRICULUM - CBSE

## Scheme of Studies (CBSE)

The pursuit of excellence in academics is the primary objective of NISV's CBSE section. Students learn through a highly enriched curriculum that gives them a sound and broad foundation of basics as well as opportunities to be challenged and to delve deeply into areas of their interest. The stress of examinations is done away within the formative years of the child's learning. Comprehensive Evaluation is done by way of periodic assessments. However, formal evaluation methods are adopted along with internal methods in higher primary Grades. The necessary training for assessment through public examinations is provided at the secondary level.

### Primary School: Grades 1, 2, 3 & 4

The Primary School curriculum emphasizes School Readiness Programmes and promotes healthy learning habits among children. Basic skills in the 4Rs (Reading, Writing, Arithmetic, Discovery) with emphasis on oral skills are nurtured. Areas of study in these Grades are language (English and Hindi), Mathematics, Environmental Studies and Computer Literacy. Students are encouraged to participate and interact. To prepare the students to take examination in middle school, block test are scheduled for Grades 3 & 4 in the academic year. However, Grades 1-4 do not write half yearly/annual examination. They are given revisional assignments so that the learning can be consolidated. Evaluation at this stage takes place in a stress-free and learner-friendly environment ensuring comprehensiveness and transparency.

### Middle School: Grades 5, 6, 7 & 8

The Middle School Grades emphasize skills of learning. The approach involves an integration of Science and Technology, Mathematics and Social Sciences. Learning of languages accentuates the art of listening, speaking, reading and writing, leading to communication skills with grammatical accuracy and appropriateness of style. Computer expertise is acquired to deal with the Technology-aided Learning environment of today. Music, Art, Health and Physical Education are treated as co-scholastic areas to develop aesthetic sensibilities. Life Skill Grades through a continuously updated interactive media database are also part of the regular course. Evaluation is in the form of Internal Testing or Periodic Tests in a year. Term examination and Annual examination are graded accordingly. The pedagogy of curriculum transaction at this level prepares the students for any of the National (CBSE/ICSE/GSEB) or International Boards (IGCSE, Cambridge/ IBO, Geneva).

### Secondary School: Grades 9 & 10

The syllabus is planned in a manner that helps students acquire skills to apply theoretical knowledge in their day-to-day life and prepares them to be life-long learners. Subject enrichment activities are aimed at enhancing the understanding and skills of the student. These activities are to be carried out throughout the term (Projects and Activities). However they are evaluated term-wise. Learning areas include Languages (English, Hindi/Foreign Languages), Mathematics, Science, Social Sciences, IT, Life Skills, Art Education, Health and Physical Education. It is expected that all students would have studied three languages up to class VIII. Teaching is also conducted through projects, presentations, group discussions, workshops and seminars. Testing and examinations are regular and rigorous, and in accordance with CBSE/ ICSE/IGCSE (Cambridge) patterns.



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## Higher Secondary School: Classes 11 & 12

In an increasingly competitive world, education is also marked by a very sharp competitive spirit and thus offers numerous challenges. To equip students to step into the adult world that beckons them confidently, the CBSE curriculum is designed on par with International Standards. Since the interest and aptitudes of students are largely stabilised by this time, they are provided with opportunities to study the subjects of their choice, keeping in view their inclinations, interests and preferences.

At NISV, three learning streams are offered to students of Grades 11 and 12. These are Science, Commerce & Humanities, each stream includes five subjects. The learning areas in these streams are as under:

### 1. English Core (compulsory)

Four Electives selected from the following:

#### Science

Group A - 2. Physics 3. Chemistry 4. Mathematics (compulsory)

5. Computer Science/Applied Art/Physical Education/Information Technology/ Business Administration/Food Nutrition and Dietetics(select any one)

Group B - 2. Physics 3. Chemistry 4. Biology (compulsory)

5. Computer Science/Applied Art/Physical Education/Information Technology/ Business Administration/Food Nutrition and Dietetics(select any one)

#### Commerce

2. Business Studies 3. Accountancy 4. Economics (compulsory)

5. Mathematics/Physical Education/Applied Arts/Information Technology or Informatics Practices/Food Nutrition and Dietetics (select any one)

#### Humanities

2. Psychology / Home Science (select one)

3. Economics/Fashion Studies/IT\* (select any one)

4. Mathematics/Applied Arts/Food Nutrition and Dietetics/Informatics Practices\*/ Business Administration (select any one)

5. Physical Education

Compulsory for all the streams : General Studies, Health and Physical Education(HPE)

Options are given based on number of students selecting the subject in that stream.

(\* you can select either IP or IT)

## School Timings

### 1. NISV - CBSE

#### Monday - Friday

Grades 1 - 12 - 7:30am - 2:10pm : School Timings

**1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> Saturdays/as per school calendar**

Grades 1 - 3 : will not be working

Grades 4 -12 - 7:30am - 12noon : Regular classes, Clubs and other activities.

#### Last working day of the month

Grades 1 - 12 - 7:30am - 12noon

### 2. Nursery to Prep Senior

#### Monday - Friday

9:15am - 1:10pm : School Timings

**Saturdays** : Non-working for students in this section

