

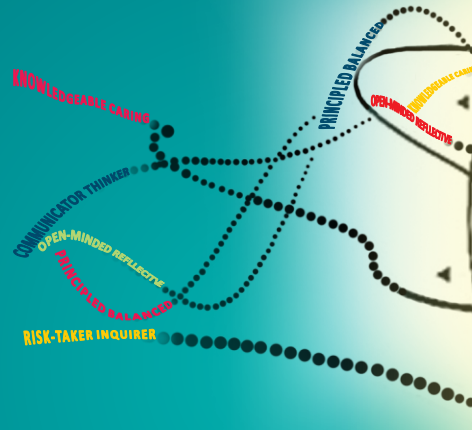


**NISV**

**Navrachana International  
School, Vadodra**  
Educating - Empowering - Enlightening

**PARENT STUDENT HAND BOOK**

**CBSE  
2023-24**



**"BE THE CHANGE"**





# Content

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR

PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

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## About us

NAVRACHANA INTERNATIONAL SCHOOL, VADODARA (NISV)



### More than a school...

Situated on the outskirts of the city on a lush 25 acre campus, Navrachana International School combines a rich heritage with a vibrant, modern outlook. Surrounded by greenery that change colour with the seasons, it keeps pace with the latest trends and technology.

... a unique learning environment



## About us



### The Logo - Our Identity

The three leaves of the Peepul tree, the tree under which Lord Buddha attained enlightenment, form the school logo. It signifies the three vital facets of one's mental, physical & emotional growth that Navrachana translates as "New Creation." The emblem thus embodies the ideal of the school to synergise these qualities to groom self-assured, balanced and multi-faceted individuals, who strive consciously to enhance their potential.

### School Motto

Educating, Empowering, Enlightening

### School Mission

NISV's Mission is to:

- Educate, all those who enter its portals, making them life long learners.
- Provide co-curricular and residential facilities of the highest standards in a safe and secure environment.
- Engage the very best tutors to implement proven national and international curricula.
- Teach through contemporary but appropriate methodologies and technologies.
- Develop qualities of tolerance, humility and compassion in an environment pervaded with the Indian ethos.
- Foster attributes of inquiry, critical thinking, creativity and leadership.
- Nurture inherent talents and interests of its students and make them dream the dreams that will shape their lives as caring responsible global citizens.

## About us

### Navrachana Education Society (NES)

Navrachana Education Society (NES), established in 1965, is a registered charitable trust, managed by a Board of Trustees comprising of eminent educationists, philanthropists, and administrators.

Through its Schools, NES has imparted quality education for four and a half decades, predominantly to the children of the residents of Vadodara.

The Society's Institutions are professionally managed by an Executive Committee (Managing Trustees), vastly experienced in administration, technology aided learning and education management.

While management of academics is placed in the hands of a distinguished and highly competent Principal and team of Tutors, the Society provides and administers support services such as Meals, Transportation and Infrastructure.

### Institutions of NES

- **Navrachana School - Sama - CBSE,**  
Established in 1967, 3000 students
- **Navrachana Vidyani Vidyalaya-Sama - GSEB,**  
Established in 1999, 2200 students
- **Navrachana International School-Bhayali,** Established in 2003, affiliated to University of Cambridge International Examinations (CIE), UK, International Baccalaureate Organisation (IBO), Geneva & Central Board of Secondary Education (CBSE), New Delhi, 950 students.
- **Navprerna,** an institution for underprivileged children started in 2002, affiliated to NIOS, 300 students.
- **Navrachana Sports Academy-**providing training in various indoor & outdoor sports.
- **Eklavya Model Residential School -** a Government of India project for tribal children, established in 2007 and managed by NES.
- **Navrachana University -** established in 2009 under the Gujarat Government - Private University Act No. 8 of 2009.
- **Navkaushalya -** established in 2015, NES' Golden Jubilee Year, as our 'give-back-to-society' initiative.

The Institutions and the Programs have distinguished themselves, through outstanding results achieved, consistently. Time and again students from the various NES run institutions, have excelled at local, national and international competitions, be it in academics, sports, music or other cultural and aesthetic fields.



## About us

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

### Board of Trustees Navrachana Education Society

#### President:

Rahul Amin, *Industrialist*

#### Chairperson:

Tejal Amin, *Industrialist, Educationist, Social Entrepreneur*

#### Members:

Dr. T K S Lakshmi, *Educationist*

Pradeep Sinha, *Designer*

Toral Patel, *Educationist*

K K Chokshi, *Legal Consultant*

Sandhya R Gajjar, *Freelance Writer*

Deepak Joshi, *Technocrat*





## About us

PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

### NISV Membership and Accreditation

1. The School is affiliated to the Central Board of Secondary Education (CBSE) for Secondary School Examination.
2. NISV is accredited with the British Council's International School Award. This award provides a platform to schools to integrate an international dimension in the curriculum, with a view to developing global citizens, who appreciate the diversity of cultures and are sensitive to others' opinions and words.
3. The school is also a licenced operator for "The International Award for Young People (IAYP) - The Duke of Edinburgh's and a YES (Youth Engaging Society) Centre for the IAYP
4. NISV has a partnership with the Federal Republic of Germany for cross cultural teacher exchange and other programmes.



#### Website - [www.nisvcbse.in](http://www.nisvcbse.in)

The website of Navrachana International School is updated constantly to provide the latest information about the school. It also has category specific information for students, parents and tutors.

**Vidyalaya** - A software that allows us to integrate and manage various applications and automate many back office functions related to academics, technology, services and human resources.



## About us

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### Governance

NISV is an Institution of Navrachana Education Society, a Charitable Trust. It is managed by an Executive Committee appointed by the Board of Trustees.

The Head of the School is the Principal, who is fully responsible for the day-to-day management of the School, supported by a team of competent Coordinators.

Eminent and experienced educationists who form the Board of Trustees, advise the Principal actively on curriculum planning, methods of instruction, assessment & evaluation, and numerous other academic & school related issues.

The Maintenance department ensures the upkeep of the campus, and the various services it incorporates.

The House Parents, with the support of resident tutors are responsible for the pastoral, academic and disciplinary well being of the resident students.

### Academic Management

NISV has a structure which is designed to ensure maximum effectiveness in the delivery of the curriculum and other aspects of our academic programme. The coordinators are responsible to the Principal for administering and coordinating the various stages of the academic programme:

#### CBSE Coordinator

Grades 1-10

#### CBSE HS Coordinator

Grades 11-12

#### Activities Coordinator

#### Sports Coordinator

#### HODs

They are responsible for the delivery of the varied programmes in the specific areas of their expertise.

**Note : Parents with specific concerns about the academic progress of their children are encouraged to contact the Grade Tutor, in the first instance, through the Link Book. Parents may contact the concerned coordinator for further assistance**



## About us

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

### Facilities

NISV has one of the finest school complexes in Vadodara city. A beautifully structured, well equipped and centrally air-conditioned building stands amidst sprawling lush green surroundings. The overall growth and development of its students is the guiding principle, and to this end the infrastructure and facilities necessary for a modern academic institution are provided for.

- 1. Study Centers:** The centers have the requisite equipment and resources for day-to-day educational pursuits, with comfortable seating arrangement for students. These are well equipped with ICT facilities.
- 2. Science Laboratories:** The laboratories are equipped to ensure high standards of safety, and support the core programs of learning science from an early age. Experimentation skills are taught and encouraged under the supervision of trained tutors.

### 3. Information and Communication Technology (ICT) Center :

The Use of ICT is in evidence throughout the NISV campus with sophisticated networked nodes, SMART rooms, computer system installations and fast Internet connections. The installed Internet connections, e-beams, digital projection and audio visual systems, and a host of ICT hardware enhance the quality and depth of learning for the student as also for the teaching community at NISV. The school has successfully integrated a computerized process of administration, be it for preparation of report cards, fee slips, communicating with parents, managing the school finances etc. The school's website contributes immensely in the dispersion of information and interactive communication capabilities.

- 4. Media & Resource Center :** The Central Library, planned for over 30,000 books, tapes, CDs, VCDs and DVDs, is staffed by qualified librarians and equipped with networked computers linked to a

filtered Internet service. Ample facilities have been accorded for reference reading and research. Extended Library facilities are provided in study centers, tutors conclave, boarding houses and other learning centers.

- 5. Open Air Theaters:** The huge quadrangle, a unique open air theater has the capacity to accommodate about a 1000 people for any function or event.

"Expressions", another stage in front of the Performing Arts Center is a beautiful venue for public functions.

- 6. Multipurpose Hall / AV Rooms:** Seminars, competitions and meetings are conducted regularly in the hall for the staff, the parents as well as the students. These have the latest technological equipment to aid performance and presentations.
- 7. Kitchen & Dining Hall:** A hygienic and fully staffed kitchen prepares food which is wholesome and nourishing. Tutors and students





## About us

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the school administration. We welcome parents to take help from our resource team, whenever needed and help us to help the child become a well-adjusted and balanced individual.

All discussions with the resource personnel are strictly confidential and privacy is assured.

**Career Counseling:** Students are assisted in planning their academic pursuits and careers. A number of career sessions and interactions with University officials and experts from different fields are organised for the students to help them chart their future goals. They are also helped to identify the universities based on their interest, aptitude and capabilities. Students are also assisted in application process for their Undergraduate admissions.

**13. Student Hostels:** NISV has two student hostel complexes - one each, for the boys and girls. The three - storey student residences have been designed for safety,

comfort and aesthetic living. Air conditioned bedrooms accommodate three students, each having his/her own bed, wardrobe and study table. A study lounge with an ICT network node, on each floor is a unique feature that enhances a private study environment. Pastoral care is provided by the House Parents, and Resident Staff.

**14. Staff Quarters:** Resident teaching staff are provided well designed spacious flats.

**15. Management Zone:** Parents and visitors are welcome in this area. It houses the school Reception Area, Finance, Human Resources, Public Relations, Admissions, the Principal's Office and the Trustee's Office. Parents and Visitors are not permitted entering into the Academic Wing of the school building without authorization from the reception.

## PTA

The NISV CBSE PTA is very active and involved with the students and staff. The PTA plans & organise the school annual "Funfair", the Navratri Celebrations, besides supporting various activities & social outreach programmes organised by & for the students.

The PTA Executive Committee meets once a month to review and consolidate their work.





# Staff at NISV

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR

### Primary (Grades 1-4)

Anjelina D'Souza	M.A., B.Ed.
Arunima Avasthi	B.Sc., PGD - ECCE
Bhavini Joshi	M.E., B.Ed.
Farmin Chasmawala	B.Sc., M.Sc.
Gunjan Mehta	B.Com, PGD - IRPM, B.Ed.
Kamna Singh	B.A., L.L.B., B.Ed., ECCE
Nidhee Sharma	B.Com, B.Ed.
Parizad Dalal	B.Com, PG ECCEd, B.Ed.
Rajasvi Dhingra	B.A., PGDCA, B.Ed.
Ritika Nagpal	M.A., M.Sc., B.Ed.
Seloni Duggal	B.Com, B.Ed.
Shradha Shrivastav	B.A,B.Ed.
Saloni Khanvilkar	B.A., M.A., B.Ed.

### Secondary & Higher Secondary (Gr. 5-12) Mathematics

Inu Anand	M.Sc., B.Ed.
Naimish Kumar Panda	M.Phil., PGD, B.Ed.
Pooja Nair	M.Sc, B.Ed
Rajwant Kaur Virdi	B.Sc., B.Ed.

### First Language English

Chandrima Sen	B.A., M.A., B.Ed.
Monica Menon	B.A., B.Ed., M.A.
Shilpi Kumar	M.A., B.Sc., B.Ed.
Shweta Pandit	M.A., B.Sc., B.Ed.

### Second/Modern Languages Hindi, Gujarati, Sanskrit, French, German

Anupam Giri	M.A., B.Ed.
Archana Sevak	M.A., B.Ed.
Meghna Chokshi	Dip. French, DELTA A1, A2, B1, B2
Priyanka Chauhan	B.A., B.Ed.
Prachi Sinha	M.A., B.Ed.
Rohini Pitre	B.A,M.A,E.Ed.
Suniti Pathak	M.A., B.Ed.

### STEAM

Arunima Avasthi	B.Sc., MBA, B.Ed., PGD-ECCE
Gunjan Mehta	B.Com, PGD - IRPM
Inu Anand	M.Sc., B.Ed.
Nachiket Bhagwat	B.Com, M.Com, B.Ed.
Priyanka Rathi	B.Tech, PGDIT, M.Tech

### Counselors / Psychology

Nishita Bakshi	M.A., PGDACH, Graphology
Tamanna Zaki	B.A., M.A., PGD in Psychology

### ICT

Rupali Shinde	B.B.S,MCA,B.Ed.
Rudhra Trivedi	B.E Comp Sc.

Poonam Sonkar	B.Sc., PGDCA, MCA MMS, B.Ed.
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### Humanities/Social Sciences

Hussain Kagalwala	M.Com., B.Ed., MBA
Nachiket Bhagwat	B.Com, B.Ed.
Ruby Gupta	B.A, M.A, B.Ed.
Lekhika Mathur	B.Com., M.Com., MA
Sachita Mital	M.Com., B.Ed.
Theophane D'Souza	B.A., B.Ed., B.Ph., B.Th., M.Ed., DHRM
Vibha Bhatt	B.Sc.(Home Sc.), B.Ed.

### Fashion Studies

Abir Saiyed	M.Sc., B.Ed.
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### Sciences

Anamika Agarwal	M.Sc., B.Ed.
Aditya Kavalanekar	B.Sc., M.Sc., B.Ed. PGDEMA
Ibemtombi Shepherd	B.Sc., B.Ed.
Rashmi Ravindernath	M.Sc., B.Ed.
Sunilkumar Tiwari	M.Sc., B.Ed., MMS
Riya Jose	B.Sc. , M.Sc.
Vandana Dalal	M.Sc., B.Ed.

### Career Counselor

Meghna Gandhi	B.Sc., MBA, M.A.
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## Staff at NISV

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### Special Needs Educator

Ishani S B.A., B.Ed., M.Ed.

### Visual Arts

Atul Mahajan PGD - Sculpture  
Varun Cursetji BVA, M.A. (Appl. Art)

### Library

Indu Rawal B.Lis., M.Lis.  
Nupur Masih M.Com, M.Lib.Sc, DCA

### Physical Education

Ankita Patel B.Com,B.P.Ed  
Bhagvatsinh Zala B.P.E, Dip. Yoga  
Deepak Salunke M.Com, B.P.Ed, AFC  
Coaching  
Gurmail Kaur B.A., B.P.Ed  
Neha Jambusariya M.A., M.P.Ed  
Pawan Rai B.P.Ed., M. P. Ed.  
Vijay Bukke B.A., M.P.Ed  
Rajat Sapaiya B.Com, M.Com, B.P.Ed, M.P.Ed

### Performing Arts

Bhojraj Bhatt Sangeet Visharad (Vocal)  
Chandani Ratanpara B.A.(Vocal), M.P.A.  
Hitesh Prajapati D.P.A.(Tabla)  
Milhaj Vora B.Com

Nidhi Khandvikar M.P.A., B.P.A., B.Com  
Priyank Prajapati M.P.A.  
Rohan Sant M.P.A.(Tabla),Sangeet Visharad(Tabla)  
Quentin McCluskie B.A., M.A.

### House Parents

Krunal Oza B.A.  
Louisa Rajput B.A.  
Minal Vaghela B.A.

### Estate, House Keeping, Maintenance

Hitesh Bhatt I.T.I  
Trushit Vaidya I.T.I

### Catering Services

Hiteshwari Yadav H.S.C., F&B Certi.  
Seema Gupta B.A.

### Nurse

Rashmika Parmar Dip in Nursing  
Sahana Anchan Dip in Nursing

### IT Department

Chintan Bhavsar BCA, MCP, JCHNP  
Dinesh Baria H.S.C, JCHNP

### Administration

Arpita Nair D.C.A, B.A, B.com, MBA, DHRM  
Ashish Muley B.Com, MBA  
Darshana Thaker BBA, DCSA, MBA  
Indravadan Joshi M.A, Dip. in Elec.&Tel.  
Paresh Thakar B.Com  
Pintu Patel B.Sc., PGDMLT  
Sweta Sinha B.Com, MBA, PGD-SN  
Suresh Dhiman H.S.C.  
Vipul Patel H.S.C







# Academics - CBSE Curriculum

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR

## Scheme of Studies

Pursuit of excellence in academics is the primary objective of NISV. Students undergo a highly enriched curriculum that gives them a sound and broad foundation of basics as well as opportunities to be challenged and to delve deeply into areas of their interest.

The curriculum includes

1. Health and Physical Education(HPE)
2. Social Empowerment through work education and action(SEWA)

These programmes of CBSE aim to focus on physical, mental, emotional and social health of a student.

The stress of examinations is done away with in the formative years of the child's learning. Evaluation is done by way of internal assessments. However, formal evaluation methods are adopted along with internal methods in higher primary Grades. The necessary training for assessment through public examinations is provided at the secondary level.

## Grades 1-4

### Learning Approach

Learning approach & curriculum design is a necessary raw material and vital element for the growing child. Our teaching methods are an eclectic mix of recent innovations and existing learning styles. The methodologies are designed to emphasize on confidence building, hands on experience, group learning and communicative competence. It grooms the physical and the mental skills innovatively. It also provides opportunities to explore and discover their immediate surroundings through

- Logical, analytical and critical thinking
- Ability to apply problem solving
- Positive thinking
- Self confidence to express themselves verbally and in writing

Different students work in different ways, but almost all children respond well to praise. We use different techniques which cater to multiple learning styles to help children to retain information and strengthen understanding. Some of them followed

in NISV are –

- Activity Oriented Teaching
- Experiential learning
- Use of technology e.g. interactive boards, Smart Grade, Xtramarks, online assignments using Math Buddy software (Grade 3 onwards).
- Gaming and Simulation
- Co-operative learning
- Learning through social interaction
- Coached problem solving
- Life Skills - through School Cinema

## Worksheets

The reinforcement of the concepts is done through worksheets which are designed after a lot of deliberation and creatively presented to enhance and arouse the interest of the children. All the aspects related to worksheets are sent home for parents' reference. We expect parents to file them subject wise and keep them for ready reference.

The Primary school curriculum emphasizes on School Readiness Programmes and promotes healthy habits among children. Basic skills in



## Academics - CBSE Curriculum

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### Grades 9-10

The syllabus is planned in a manner that helps the students acquire skills to apply theoretical knowledge in their day-today life and prepares them to be life long learners. Projects and activities are an integral part of this curriculum. Learning areas include: Languages - English, Hindi/Gujarati/Sanskrit/Foreign Languages, Mathematics, General Science, Social Sciences, Life Skills, Work Experience/Computer Education, Art Education, Physical & Health Education. Teaching is through projects, presentations, group discussions, workshops and seminars.

### Grades - 11 & 12

Students are the architect's of our country's future whether they become doctors, engineers researchers, entrepreneurs, media person or politicians. They forge new pathways in their relevant spheres of action. The Core Purpose of High School curriculum at NISV is to create an inclusive community of successful learners. We provide the learner with opportunities to

develop enquiring and reflective minds and introduce them to aspects of human knowledge and experience as provided by the CBSE curriculum. We prepare students to meet the demands of a rapidly changing society. 'Learning enhancement sessions' are conducted, this comprise of rigorous schedules of remedial classes, assignments and practise papers.

At NISV following choices are offered in subject:

#### Stream I - Science:

1. English Core
2. Physics
3. Chemistry
4. Mathematics / Biology (anyone)
5. Applied Arts / Physical Education / Business Administration/Artificial Intelligence/ Food Nutrition & Dietetics (Anyone for Biology student)
6. Computer Science / Physical Education/ Food Nutrition & Dietetics (anyone for Mathematics students)

#### Stream II - Commerce:

1. English Core
2. Economics

3. Business Studies
4. Accountancy
5. Applied Mathematics/ Physical Education / Applied Arts / Artificial Intelligence/ Food, Nutrition and Dietetics (anyone)

#### Stream III - Humanities :

1. English Core
2. Economics / Fashion Studies (anyone)
3. Psychology / Home Science (anyone)
4. Physical Education / Food, Nutrition & Dietetics/ Artificial Intelligence (anyone)
5. Applied Mathematics / Applied Arts / Business Administration (anyone)

#### Homework and Project work

Grades 1-3 are not given regular homework. For the rest, individual teachers establish their own homework expectations. As a general practice, we encourage all students to read for 15 to 20 minutes each evening and all parents to read to their children once a day. Students must study systematically through regular Grade work and



# Academics - CBSE Curriculum

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homework. Homework must be done and submitted on the specified day and should reflect a child's own efforts and ideas.

### **Assessment, Reporting & Examinations**

The Boards specify very strict rules for the conduct of their examinations and non compliance with these rules results in its status as an Examination Centre being revoked. If a student uses unfair means or behaves improperly during an examination it is necessary for the school to inform the Board. This could lead to the cancellation of all the student's grades in all that year's examinations. We therefore follow the same rules and sanctions for our internal examinations as well.

All matters regarding entries for and the administration of CBSE Examinations should be referred to the Principal. The approximate dates for the examination period will be included in the school calendar and the detailed timetable given to the relevant group of students

and their parents as soon as the finaldate-sheet is received from the Examination Board.

The NISV reporting system regarding the student's progress is designed to give information on a regular and systematic basis. However, the school is also committed to informing parents immediately if problems arise. Term end Progress Report for all Grades(1-11) will be sent as E-report. Hard copies of Progress Report Summary Transcript would be available on a written request to the co-ordinator. The child's progress can be discussed with the student's Grade Tutor at the scheduled interactive sessions or by appointment.

Grades 1-4 : The school does not believe in pressurizing young students with the burden of formal examinations. The day to-day progress of young students is monitored closely to assess their performance.

### **Evaluation Procedure(Grades 1 to 4)**

The school follows the system wherein

there is no formal term end tests. Each topic is revised and revisional assessment is conducted after each topic. This performance is compiled and reported to the parents at the end of the term. For the same, grades are awarded as per the details given below. There will be no terminal exams, however the students will come and write revisional assignments which will NOT BE GRADED.

Marks Range	Grade	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	-
00-20	E2	-

### **Assignment schedule**

Revisional Assignment I - September  
Revisional Assignment II - March



# Academics - CBSE Curriculum

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

### Evaluation criteria

#### Grades 1 and 2 (Each Term)

##### English, Hindi, Mathematics and ENV

- 60% Written(Best 3 out of 4)
- 20% Oral
- 10% Subject Enrichment
- 5% HW/submission
- 5% Notebook

Grade 1 No Computer Assessment

Grade 2 Computer assessment

- 40% Written (compulsory)
- 10% Practical

#### Grades 3 and 4

##### English, Hindi, Mathematics and ENV

- 60% Written(3 Compulsory)
- 20% Oral
- 10% Subject Enrichment
- 5% HW/submission
- 5% Notebook

**One Term** - Computer Assessment

- 40% Written (2 Compulsory)
- 10% Practical

#### Grade 5

##### 1st term

Periodic 1 & 2 - 20 marks each (Best one

is considered)

Subject enrichment activity - 10 marks

Notebook maintenance - 10 marks

Half yearly exam - 60 marks

##### 2nd term

Periodic 3 & 4 - 20 marks (Best one is considered)

Subject enrichment activity - 10 marks

Notebook maintenance - 10 marks

Annual Exam - 60 marks

#### Grades 6-8

##### 1st term

Periodic 1 & 2 - 20 marks each (Best one is considered reduced to 5 marks)

Subject enrichment activity - 5 marks

Multiple assessment - 5 marks

Half yearly exam - 80 marks

##### 2nd term

Periodic 3 & 4 - 10 marks (Best one is considered)

PT (test) of 20 marks are taken. Best one is considered, for grading, which is reduced to 10 marks.

Subject enrichment activity - 5 marks

Notebook maintenance - 5 marks

Annual Exam - 80 marks

#### Grade 9

Three Periodic test in the whole year and one Annual examination of 80 marks

Periodic 1(20 marks), 2(40 marks) and 3(60 marks) - Best two will be considered and reduced to 10 marks

5 marks - Periodic Test

5 marks - Subject Enrichment

5 marks - Multiple assessment

#### Grade 10

Three Periodic test in the whole year and one Annual examination of 80 marks  
Periodic 1(20 marks), 2(40 marks) and 3(60 marks) - Best two will be considered and reduced to 10 marks

Periodic Test - 5 marks

Subject enrichment - 5 marks

Portfolio - 5 marks

Multiple assessment - 5 marks

Board examination with full year syllabus

#### Grades 5-10

##### PART 1: Scholastic Areas

The nine point grading scale for measuring Scholastic achievement is as follows:

Marks Range	Grade	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8







## Academics - CBSE Curriculum

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR

PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR

students who have received the Scholar's badge for three consecutive years from Grade 5 onwards.

**Note:**

1. For General Proficiency Certificate and Scholar's Badge, the child must secure minimum: B grade in all co scholastic subjects. These include: Art and Craft, Music, Activity Club, Health & Physical Education etc.

INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE







## Beyond Academics

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR

PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

### Conferences

- (A) **Teacher Parent Conference (TPC)** is held to meet and discuss a child's achievements as well as concerns. Parents would be requested to send their concerns in writing in advance on the query sheet. This would enable teachers to address their queries and utilize time effectively.
- (B) **Career Conferences “Designing Tomorrow”** would be held for the students of Grades 9-12. These conferences are aimed at giving the students an exposure of varied possibilities that exist in the world of tertiary education & the future. Eminent, experienced and knowledgeable resource persons are invited to share their experiences and valuable information to encourage students.

- (C) **Parent Conferences** are scheduled to orient parents about new paradigms in education, techniques of parenting or updates on the systems of education at NISV.
- (D) **Teacher Student Conferences (TSC)** are usually informal and designed to give children feedback so they can reflect on their work and further refine and develop their skills. This encourages student learning.

### Co-curricular Programmes

Education at NISV goes far beyond the grade room. All students, without exception, participate in co-curricular activities from Monday to Friday. Activities include Visual Arts, Performing Arts, Yoga, Sports, Outbound Programmes and Community Service. Weekend activities include trips and outings. There is a full program of activities for the resident students.





## Beyond Academics

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR

3. A solemn investiture ceremony inducts these members into the student council.

Performance standards are recognised as “highly commendable”, “commendable” & “good performance”.

### House System

The school is divided into four houses - Nurturers, Inquirers, Seekers and Venturers. The houses are the focus of many of the important educational activities which take place outside the class room. They promote a spirit of healthy competition in sporting and cultural activities. They also create a sense of belonging to members of the school from different grades. Each house has a tutor coordinator, a House Captain and Prefects.

1. List of all Inter-House Activities are notified in the Year Planner (Approx 5 activities per year/per group)
2. Students are required to attend all activity demonstration sessions.
3. To maximize the involvement of all the students, participation is allowed in four Inter-House Activities only.
4. The Highest aggregate points in all competitions determine the “Best House in Co-curricular activities”

### Inter House Activities and Competitions

A number of inter-house activities / competitions are held throughout the year on Fridays as per the ‘Year Planner’. There are demonstration sessions / practice time and performance / competition time.









# Beyond Academics

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR

## NAVRACHANA SPORTS ACADEMY (NSA)

### The Beginning.....

In a life, heavily loaded with stress & tension, games & sports help to bring about the much required balance that helps in offsetting this mental & physical pressure on young people. But, the vital question in most educational set up is “whither sports”?

The Navrachana Education Society's futuristic vision to provide the best sports facilities to all children, led to the birth of Navrachana Sports Academy in the year 2005.

Through a well chalked out programme, NSA caters to every sporting need of the child – like high class state of the art infrastructure & facilities, excellent National & International level coaching & providing ample opportunities to participate in the National & International events & competitions.

### Vision Statement

To offer young boys and girls access to structured and organized sports coaching of the highest possible quality, which, along with developing proficiency in the chosen sport, promotes psycho-social development, life skills training as well as the understanding of team spirit and values of sportsmanship.

### Mission Statement

To promote mass participation of young persons in sports, to develop their skills holistically through coaching clinics (NSA Sport4Life Programme) and through “high performance” coaching programmes. To teach life skills, especially empowering girls, through self defense training, to expose young sportspersons to various career opportunities that lie in sports and to create job opportunities for the youth and for sports enthusiasts.

### Sports Facilities at both our NSA Centre's

(Navrachana School & Vidyani Vidyalaya Sama & Navrachana International School, Bhayali)

- ❖ Athletics
- ❖ Basketball
- ❖ Cricket
- ❖ Football
- ❖ Kho-Kho
- ❖ Tennis
- ❖ Skating
- ❖ Volleyball
- ❖ Handball
- ❖ Swimming (Olympic Size 50mt.)

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE



# Beyond Academics

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

**Activities at NHSS & NVV Sama centre**

Age category	Game/ Sports offered	Timings			
10 years and above	Athletics/Basketball/ Football/Tennis/Handball	6.15-7.15 am	Rs.1800/- (5 days in a week)	Rs.4500/- (5days a week)	Sat & Sunday off
3.5 years to 8yrs	Football/Skating/Fun-krida	5.00pm to 6.00 pm			
5 years above	Cricket/Basketball/Football/Tennis/ Kho-Kho/Volley ball/Zumba/Gymnastics	5.00pm to 6.00 pm			
Parents/Adult	Tennis/Zumba/Basketball	6.15 to 7.30pm	Rs 2200/-	Rs 6000/-	

**Activities at NISV BHAYALI centre**

Age category	Game/ Sports offered	Timings			
10 years and above	Athletics/Basketball/ Football/Tennis/Handball/Swimming	6.15-7.15 am	Rs.1800/- (5 days in a week)	Rs.4500/- (5days a week)	Sat & Sunday off
3.5 years to 8yrs	Football/Skating/Swimming/ Fun Krida/Gymnastics/Zumba	5.00pm to 6.00 pm			
5 years above	Cricket/Basketball/Football/Tennis/Zumba	5.00pm to 6.00 pm			
Parents/Adult	Tennis/Zumba/Basketball	6.15 to 7.30pm	Rs 2200/-	Rs 6000/-	

**Holidays** as per the respective Navrachana Education Society Institutions

**We recommend: -**

**3yr to 8yr students to join** – Swimming / Skating/ Tennis/Football/Funkrida/Zumba/Gymnastics

**5yr and above to join** – Basketball / Cricket / Football / Skating / Swimming Tennis / Zumba

**For NSA membership Registration Contact:**

Mr. Narendra D (8849109957) NVV & NSS SAMA  
 Mr Binesh N (9974627490) NSS & NVV SAMA  
 Mr Ajay T (9428880919) NEEV PP SAMA  
 Mr. Pawan Rai (9725770105) NISV BHAYALI

**Mr Pawan Rai, Dy.Director**

**Email:** sportsacademy@navrachana.edu.in / **Mobile No.:** 9427612953







## Admissions, Withdrawal, Fee & Refunds

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

or downloaded from the school website. The fee structure is revised annually and amendments/escalations are hosted on the website at the appropriate time.

### (4) Imprest Account

An Imprest Account is put into place to avoid cash transactions through the student, for such activities like entry to competitions, olympiads, costumes, trips, books and stationery, etc.. All charges for the above mentioned activities will be debited to the student's account with prior approval / information to the parents. A detailed statement of the expenses incurred under this category will be issued at the end of the year.

### (5) Mid Semester Admission

If a student is admitted in the middle of a session the fee payable for the semester shall be calculated on pro rata basis for the balance period for which the student shall attend the school considering the date of joining as the 1st day of the month of joining.

### (6) Expelling from School

If the school expels a student for behavioural issues the fee will be charged for the semester in which the withdrawal takes place.

# Admissions, Withdrawal, Fee & Refunds

## Guide to payment of fees. Navrachana International School- Vadodara. CBSE Students 2023-24

It is the responsibility of the parent/guardian to ensure that all fees are paid on time as per the schedule given.

The School takes no responsibility of reminding the parent/guardian.

1st Installment	2nd Installment	3rd Installment	4th Installment
Last Date: 30 April 2023	Last Date: 15 July 2023	Last Date : 15 Oct. 2023	Last Date : 15 Jan. 2024
For : April. '23 to June '23	For : Jul. '23 to Sept. '23	For : Oct '23 to Dec. '23	For Jan. '24 to Mar. '24

- Fees must be paid on time. Late fee will be charged for delayed payments.
- If fees remain unpaid beyond a stipulated period, the students name will be struck off the role.
- For payments made by cheque
  - Cheque must be payable to “NAVRACHANA INTERNATIONAL SCHOOL - CBSE” (for Grades 1 to 12) and “Navrachana Education Society - NISV” (For Pre-Primary) along with Fee Slip.
  - Post dated cheques will not be accepted.
  - Out station cheques will not be accepted
  - Cheques may be deposited at any branch of Union Bank of India in Vadodara (cheque must be Account Payee CTS 2010 only).
  - Do not use drop boxes at ATM Kiosks.
- Charges towards delayed payments : As applicable from time to time.
- IN CASE FEES REMAIN UNPAID BEYOND 20 DAYS FROM LAST RELEVANT DATE FOR PAYMENT OF FEES:
  - The Parent/Guardian should not send the student to school till fees are paid with additional charge of Rs. 5,000/-
  - In case the student comes to school he will not be allowed to attend classes and the parents will be informed to take the child home or pay the fees.
  - In case of students residing in the Hostel, If fees are not paid up to 20 days from relevant last date for payment of fees, the local guardian of the student will have to take custody of the student and the student will not be allowed to reside in the hostel or attend classes.





## Admissions, Withdrawal, Fee & Refunds

details of such transactions to the NISV accounts department on fees@navrachana.ac.in in writing within 3 days. Otherwise the fee will not be credited to the student's account

### Withdrawal from NISV

1. Parents or Guardians are required to notify the Principal in writing of the withdrawal of the student. If this is to occur at any time other than the end of Grade 10 and Grade 12.
2. Students who have applied for withdrawal from the school must obtain a Withdrawal Form from the Administrator's Office. Until this has been completed and signed, signifying all dues cleared and school property including text books / equipment in good condition returned, examination results, transfer certificates / recommendations to future schools / colleges will not be issued.
3. Students wishing to withdraw should give at least one month's prior notice. Boarding students must give 3 months notice. Such notices should be given in writing

and addressed to the Principal. The parents will be given a letter as a confirmation of such a withdrawal notice.

4. Failure to provide the requisite notice of withdrawal will result in payment (or become adjustable against any balance with the school) of 1 month's school fees (3 months boarding fees for boarders) in lieu of the notice and may be charged at the time of withdrawal whether or not the vacancy is being filled.
5. Parents, who are uncertain regarding the continuation of their child, may make a conditional withdrawal application giving three months' notice.
6. Any instrument / equipment / gadget or books, stationery and uniforms purchased from / through the school are Non - Returnable.
7. If a newly admitted child is withdrawn before the commencement of the academic term, along with the admission fees, admin charges of Rs. 5000=00 will be deducted.
8. Transfer/Leaving Certificates will only be issued once the student's dues to the school have been cleared and all school equipment / books are returned.
9. At the time of exit, unless the Principal has received a written request from the parent, he would be unable, for legal and ethical reasons, to respond to requests from prospective schools to invigilate entrance examinations or supply information about a student's academic progress.

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE













# Student Welfare

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR

will sound the alarm.  
If the emergency warrants it, the Principal / Administrator will immediately summon the Fire Brigade and/or Police.

The alarm signal is a continuous ringing of the school bell (or hand bell in the event of a power failure). On hearing this signal, tutors will immediately:

1. Instruct students to vacate the room
2. Escort the grade in silence to the assembly point specified for the group.
3. Take attendance
4. Report any unexplained absences to the Principal/Section Co-ordinators.

Practical checks will be made and reported to the Principal / Co-ordinators.

1. The Co-ordinator will check their respective buildings

2. The House Parents will check the hostels.
3. The Kitchen In-charge will check Kitchen areas.
4. The Maintenance In-charge will check the Service block and staff residences.
5. The Admin Manager will check the administrative block.
6. The Librarians will check the Library-Media Center
7. The IT Manager will check IT hubs.  
After all checks have been made the Principal/section co-ordinators will permit students and staff to return to the normal programme.

**Safety Drills:** It is obligatory for all the students to participate in Safety Drills which the School considers necessary or as required by law or as expedient to safety and well being of all students.

## Closure of School during Emergencies

The school will remain closed in case:

- (A) there is a curfew in our area or on the roads approaching our area.
- (B) there is a serious warning from the city authorities about floods / earthquake/riots etc.

### Note :

School authorities will take alternative decisions at their discretion, if the situation other than that mentioned in (A) and (B) warrants it.

In such emergencies all information and school decisions will be conveyed through the school website, newspaper or local TV channels, e-circulars as also the Vidyalaya App

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR



















# School Policies

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

precautions may be needed. A parent may be prohibited to enter school premises if the principal, acting on his discretion, considers such prohibition to be in the best interests of the student or of the School.

## Policy on Changes at the NISV

A progressive and forward looking school must initiate and respond to change. It is likely that there will be certain changes at the school during the years when the student is a pupil. The admission is granted on the basis that, in the interests of the school as a whole, changes may be made from time to time to these terms and conditions, to the size and location of the school, to its premises and facilities, to the academic and games curriculum, to the structure and composition of classes, to the way the school is run, to the length of school terms and to any other aspect of the School. Fee levels will be reviewed from time to time and there will be such reasonable increases as the Executive Committee of Navrachana Education

Society may determine. The policies on change are provided in good faith. They are intended to encourage stability, forward planning, and the proper resourcing and development of the school for the benefit of all. Parents shall be given reasonable notice, when feasible, of any changes that may significantly affect the School Community. Any waiver of the terms is effective only if stated in writing by the Principal.

## Special Educational Needs (SEN) Policy

Navrachana International School, Vadodara is committed to providing an education for its students in a caring and supportive environment. The aim of the school is to enable all its students achieve their full potential. In order to achieve this goal some of our students may require supplementary teaching, additional resources or classroom support. In all cases the intention is to integrate students socially and academically.

## Definition

Students who fall within the Special Needs definition include the following, each of which is described in the policy.

1. Students with ADD/ADHD
2. Students with chronic illnesses
3. Students with emotional and behavioral disorders
4. Students with mental health difficulties
5. Students with speech and communication disorders
6. Students with learning difficulties and disabilities

## Process

1. Teacher/counselor/parent observation of student behavior and/or academic performance.
2. Counseling with students and parents, and referred for further testing.
3. Test reports and recommendations are taken into account for further remediation.











# Regulations - Student Conduct

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

## Policy on Bullying / Ragging / Hazing

### Policy statement

NISV is committed to providing a caring, friendly school environment for all its school students, so that they can learn in a safe and secure atmosphere. All individuals, regardless of their age, culture, challenges, gender, racial/ethnic origin, religious belief and regions have the right to protection from abuse. Therefore, bullying of any kind is an unacceptable behavior at our school. Any form of bullying / ragging is expected to be reported to the staff for prompt and effective action to be taken against it.

### Definition

Bullying / Ragging is the use of aggression with the intention of hurting another person and causing distress, either physical or psychological.

Bullying / Ragging may involve, but is not limited to:

1. Unwanted teasing

2. Threatening
3. Intimidating
4. Stalking
5. Cyberstalking
6. Cyber bullying
7. Physical violence
8. Theft
9. Sexual, religious, or racial harassment
10. Public humiliation
11. Destruction of school or personal property
12. Social exclusion, including incitement and coercion
13. Spreading false rumours

### Disciplinary actions/consequences

Once the case has been investigated, the following disciplinary measures will be enforced depending on the severity of the offense:

1. Admonishment
2. Temporary removal from classroom
3. Loss of privileges
4. Classroom or administrative detention

5. Referral to the Student Welfare Committee
6. In-school suspension during the school week
7. Out-of-school suspension
8. Expulsion or termination

## Attendance / Leave / Absence / Punctuality

- (1) Students must reach the school five minutes before the bell rings.

### Sanction

1. Recorded in Link Book
2. Late comers will be marked in Attendance Register PL (Present but Late)
3. On 3rd late coming in a month the child will be sent back home under the intimation to the parent.

- (2) **Attendance on the opening and the closing day of the school term is compulsory.**







# Regulations - Student Conduct

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D. Making any phone calls, from the Coordinator.

(12) For reasons of their own security, students must never leave campus / sports venue / CAS venue without the permission of the co-ordinator or the tutor incharge.

(13) The Principal reserves the right to grant & reject the leave.

## General Policies

(1) Students must not conduct any meeting, activity, celebrations or print circulars / magazines without the written permission of the Principal.

(2) Students **must report** the following to the Coordinators/ Grade Tutor **immediately**:

- A. Any breakage
- B. Any errant behaviour by other students
- C. Things or money stolen from bags from the classrooms.

D. Any sickness / injury / contagious disease of self or any other students.

(3) **Out of Bounds** : In the interest of students, certain areas of the campus are out of bounds to students, unless accompanied by a tutor:

A. The swimming pool, the PE store, Laboratories when a tutor is not present.

B. Teaching & other staff residences and gardens except by specific invitation.

C. The Boarding Houses during school lesson hours except by special permission.

D. Other boarding houses other than a student's own.

E. The maintenance department, kitchens and store rooms.

F. The school campus for day scholars on weekends and evenings when not involved in school activities.

G. The school campus for boarders & day boarders during vacations except with permission of the Administration Manager.

H. All service areas

I. Day Boarders are not permitted to visit the boarding house. In case of a pressing need they are required to seek the permission of the concerned House Parents.

## Sanction

If any day boarder is found inside the hostel without proper authorization, he/she will be placed on 'Useful Labour' in the form of cleaning the school campus and/or suspended.

## (4) Rules when off Campus

All rules applicable on campus are applicable when students are off campus. NISV students are expected to always behave in a manner that is appropriate and reflects the school's ethics and values.







## Regulations - Student Conduct

REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE - PRINCIPLED - BALANCED - OPEN MINDED - INQUIRER - CARING - COMMUNICATOR - REFLECTIVE - THINKER - KNOWLEDGEABLE

15. Drinking or possessing alcohol or any other prohibited liquor.
16. Stealing or theft from anywhere.
17. Bullying and Ragging.
18. Public display of Anger/Affection.
19. Academic dishonesty.
20. In possession of material for copying.
21. Driving two wheeler / four wheeler to school.

### Interpretation

**These terms and conditions supersede those in the prospectus and elsewhere and will be construed as a whole.**

**Headings are for ease of reading only and are not otherwise part of the terms and conditions.**

**Any waiver is effective only if given in writing by the Principal personally.**







NURTURERS

INQUIRERS

SEEKERS

VENTURERS



## Navrachana International School, Vadodara

Vasna-Bhayali Road, Bhayali, Vadodara -391410, Gujarat, India.

Mob.: 9737196245, 9427506581, 9228230770

Email : nis@navrachana.ac.in, Web : www.nisvcbse.in(CBSE)



[www.navrachana.edu.in](http://www.navrachana.edu.in)